

## The Finnish Journal of Adult Education

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### Summary

*Antikainen, Ari 1987.* Change in the educational system and the education administration.

The article deals with the short-term future of the educational system from the view point of planning and administration. The impression is that various education interests will prevent major upheavals from taking place in education. It is believed that any changes that do occur do so as a result of actions taken by both external and internal groups. Thus an attempt is made to construct an exaggeration of present educational ideologies. Another approach to viewing the direction of the change is to examine educational policy statements abroad. Despite the impression that the change is seen more as being a reconstitution of the present, the author sees the change in educational administration as being likely. Increased control and self-control in the markets is seen as having already partly taken place; the demolition of bureaucratic control and its consequences are, however, matters as yet unsettled. Finally, the author examines the school and a corresponding adult education establishment as organizations and strategies for developing them. According to the article, the matter of school as an organization is a very complex one. The tendency in Finland has often been to exaggerate the harmonious and open nature of the school. The article concludes on points concerning the importance of examining educational administration at the local level and the need for change in educational administration.

*Sysiharju, Anna-Liisa 1987.* Adult education — gerontology — or university?

The article deals with university education arranged especially for those of pension age or who have left work life; it looks at the overall features of the programmes, forms of study and its content. Examples are included from France, West Germany, Sweden and Finland.

*Tuomisto, Jukka 1987.* Changes in work life and adult education. An examination of certain problem areas.

The article begins with a survey of the conflict of interests existing between the labour market counterparts concerning the labour force's qualifications and training objectives. Following this, the author goes on to study the problem of training responsibility mainly from the point of view of economics. The author sees the clarification of the cost responsibility as being necessary for the further development of training in work life. The article ends by dealing with the problem of training piling up and an attempt is made to provide some solutions to it. The author expresses concern over the commonly held view of the polarization of the qualifications of the labour force as being "natural" development and that hardly anything has been done to counteract its harmful effects despite the fact that the diminishment of educational inequality has been set as one of the guiding principles in the planning of adult education in Finland.

*Julkunen, Raija 1987.* Changes in work life and adult education.

Two matters appear to dominate public debate in Finland at the present: structural change and reformation of work life. These themes intersect, for example, in changes which occur and are aimed at in the organizations, management methods, labour utilization and work life relationships in enterprises. Both also provide challenges to adult education. This article looks at these matters in the light of research carried out in work life.

*Translated by  
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