
AIKUISKASVATUS

The Finnish Journal of Adult Education

Vol. 8,4/88

ISSN 0358-6197

Summary

Kivinen Osmo, Rinne Risto, Ahola Sakari & Kankaanpää Arto. 1988. Toward the readvent of adult education through the traditional methods of educational planning.

— The article deals with the quantitative forecasting methods and goal setting in educational planning used by the Education of the Population 2000 Report. Particular attention is directed at the use of alternative methods in manpower forecasting and the possibilities of the demand approach to education, at the importance of the population's training preferences, at the problems of the expansion of adult education, and at the contribution of training to the possible control of the on-going structural change in economy.

Tuijnman, Albert. 1988. Selection bias in program impact evaluation research.

— The article deals with methods of analysis to eliminate selection bias when estimating the effects of Adult Education programs. Adult students generally differ from nonparticipants in many ways. This causes methodological problems when estimating the effect that teaching has on individuals and society. The sources of error that may result from the operation of selection bias on study can not be ignored in research.

Kauppi, Antti. 1988. From teacher training to development of teaching. Premises of a project.

— Several studies have shown that it is almost an impossible task to change teaching practices. This article criticizes traditional teacher training and it lays down in part foundations for teacher-based development of teaching. Prerequisites for the development of

teachers' work include the breaking down of routines formed over the years, critical reflection, and the inclusion of concrete action in experimental approaches. As an example of teacher-based development of teaching, a project dealing with developing the quality of teaching is being carried out at eight Adult Education Centres.

Asikainen, Timo 1988. Open University as assessed by students enrolled in it.

— With the views held by students as the basis, the article looks into the functionality of the Open University as system of study, from the aspect of vocational, degree-oriented, and avocational studies. In addition, it looks at the Open University's role as an institution offering general education, at the effect of the system of study on the realization of educational and social equality, and at the regional significance of the Open University. The results indicate that degree-studies are being used more and more as vocational further education. The problem is that studies are often seen as representing a mere formal vocational further qualification. All in all, it is assumed that the Open University is fairly well able to fulfill the expectations of students regarding the system of study.

Lindroos, Ritva 1988. Participant centredness in adult education.

— Based on the author's licenciate thesis, the article deals with the problem of participant centredness in adult education and particularly in training of the unemployed. Keywords: participant centredness, legitimation of training, participating in training, participating in teaching.