

*Londoner Carroll A. 1989.* Adult Education at the Crossroads: The Literacy Dilemma in the U.S.

- The purpose of this article is to provide a brief overview of the current status of illiteracy in the United States, some of the reasons why the problem is so great in this country, some of the current policy positions that exist among educational decision-makers, some of the kinds of literacy programs that are being offered and by whom they are provided, some of the sources of funding that currently exist, the relationship of the American Association For Adult and Continuing Education to the literacy problem and finally, some suggestions for the future of literacy education in America.

*Jarvis, Peter 1989.* Three forms of learning in social context.

- The article deals with three different forms of learning in their social context. It is based on a project carried out in 1985 and 1986 to discover more about the way in which adults learn; some 200 persons in Britain and the United States taking part in adult studies were involved in the study. The study was based on Kolb's Learning Cycle model, but attempts were made to develop it further. It was observed that learning is always based on experience. Three basically different types of learning were classified; i.e. non-learning, non-reflective learning and reflective learning. The author goes into to analysing in more detail the response models characteristic of these learning styles and their links with social context.

*Matthies, Jürgen 1989.* Sovereignty to be the goal of education?

- In the first part of the article, the author deals with the question of the extent to which modern educational science has, by way of certain research orientations, changed into an utilitarian instrumentology. There is reason to

suspect that an individual student is no longer perceived as a subject; instead, that student is treated as an object as a consequence subordinated to techno-economic interests, for instance.

The second part of the article is an attempt by the author to show, with the writings of Marcuse as the basis, the consequences of the materialistic conception of students and people in general in education systems and educational sciences. The article looks at the concept of single dimensionality in the light of a few examples. Finally, the author analyses Marcuse's thought on pedagogy applying it to the present day reality.

*Rajala, Raimo 1989.* The study process of adults and distance education. Vocational adult education experiences.

- The article deals with the study process of students participating in vocational adult education. Students enrolled in evening vocational lines may either attend classes of study some parts of their courses at home applying distance education. The study process of the two groups seemed to differ in some regards. Students seemed to benefit from distance education; the effects of study obstacles and worries concerning one's abilities as student were less important to adaptation to study.

*Sirén, Hannu 1989.* From Course Centres to adult vocational training centres.

The Course Centre Committee appointed by the Minister of Education, completed its commission in Dec. 1988. The committee had been given the task of drawing up a plan for the development of vocational course centres so that employment authorities would be able to purchase training services for the unemployed from the vocational course centres and other training organizations, and vocational course centres would be changes to adult vocational training centres.