

Tuovi Manninen 1990. Satellite-relayed Instruction as used in Further Education in the Technical Sector.

— Multi-form teaching is an example of the new terminology used in adult education. Multi-form teaching also involves the utilisation of technology appropriate for the various situations. In Finland, satellite-relayed instruction is among the least familiar forms of the new technology. It was recently tried out in connection with further education at the Helsinki Institute of Technology.

Eliisa Hacklin 1990. Turning out EDP Experts through the Implementation of Multi-form Teaching in Lapland.

— This article by Eliisa Hacklin deals with the application of multi-form teaching in Lapland in data processing studies. The central issue in the experiment was to find out how well this type of a course lends itself to be carried out alongside a person's regular job. The experiment was also aimed at providing practical information on the appropriateness of distance teaching methods.

Pirkko Remes 1990. The Future Perspectives in the Adult Education Now Campaign.

— The Adult Education Now campaign of 1989—90 is aimed at the implementation of a practice of delegating powers of decision in Finnish educational planning. The idea is to inspire educators in the field to seek out alternative means of adult educa-

tion. The goal is to activate the various parties to find new areas in adult education, to clarify the situation with regard to the changes taking place in the work of teachers, and to attract the attention of the public to the state of adult education and its potentials. The campaign is a progressive one — it includes a distinct endeavour to cope with the changing environment of the future. With premises such as these, the campaign represents an interesting example of futuristic research.

Ritva Lindroos 1990. Students Participating in Commercial Further Training: Their Capacity for Self-Study and the Organisation of their Studies as Experienced by the Students Themselves.

— The Finnish Centre for Further Training for Commercial College Graduates is a distance teaching institute whose organisation of study is arranged in accordance with the principles of multi-form teaching. A study was conducted at the centre concerning the students' capacities for self-study and their views concerning the organisation of studies at the centre. The targets of interest included unofficial learning systems, information channels and the sources of help to which the students turn to when they have study problems. The interconnections between the social network and learning were the object of particular interest.