On the Review

Helsinki Law Review is published and edited by Finnish undergraduate law students. Its primary purpose is to provide Finnish law students with a forum for practicing their skills in academic writing and assessment as well as an opportunity to follow and participate in the work of their peers and seniors.

The *Review* is currently planned to be published twice a year. The *Review* is prepared to publish articles and other contributions in Finnish, Swedish and English. English Abstracts are provided for articles not fully written in English. The Review is available for free subscription at http://www.helsinkilawreview.fi to organizations.

Helsinki Law Review is supervised and counselled by an Academic Council that consists of a number of senior academic staff members in the University of Helsinki Faculty of Law. Each article is evaluated anonymously by a referee chosen among academic professionals in different Finnish Universities. A referee evaluating an article written by an undegraduate student is advised of the author's background.

The Review may be cited as Hel. L. Rev.

From the Editors

Every student journal is confronted with the question whether their academic publication should be left to experienced writers rather than to students with only limited experience in academic writing. It is true that legal writing skills cannot be mastered at undergraduate or graduate level. Both the authors and the editors are confronted with obvious training and experience limitations when it comes to refined legal writing. Why the *Review*, then?

The *Review* provides, at least in Finland, a unique forum for student initiative. Our authors have the opportunity to probe into legal questions and to use the research tools they have developed during their studies. Our editors serve as writing coaches and help the authors to effectively project their own voice and angles in their text. This has already proven to be an engaging and instructive approach to the editors and authors alike. Not only does the *Review* help law students to identify and challenge ineffective writing conventions but also to improve their writing processes as a whole. These skills are useful in their own right and essential to every future lawyer.

Thankfully, even though we have the authority to make all the editorial and management decisions, we have received formal training from the established researchers of our Faculty. Their contribution has played an important part in the formation of this and future issues of the *Review*.

Antti Salonen

Editor-in-Chief