

Child Service Colored by "Emergency Art Team", Child Patients Are Healing with Art

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Abstract

The aim of the project; It is psychologically relieving the children in the hospital and helping them to create areas to relieve them of the fear and anxiety they feel towards the hospital, and helping them pass beautiful and quality time through fun-educational activities through visual arts therapy.

The Study Method qualitative, practical, short-term research. The study group is composed of 15 students studying at the undergraduate program of Harran University Faculty of Education and taking the courses of Community Service Applications in the spring semester of 2016/2017.

Data and Analyzing; observation, interviews and written / visual sources. An 8-week study program was prepared by the study group and the researchers. the necessary permits were taken in the first week and informed to the institutions. In the other weeks of the walls of the children's services and hospital visits 83 pieces painted images of child inpatients were carried out. Working group, costumes of fairy tales, books reading, face painting and painting activities were organized. In the last week of the project, the opening of the wall

paintings exhibition was held and the observations, achievements and experiences gained in the project were shared.

Results and Suggestions: Art education has taken on the role of therapy and has resulted in the psychological relief of the child patients. It is suggested that hospitals and other health institutions should use special spaces for children's patients as a means by which the aesthetics and therapy power of art can benefit more.

Keywords

Art education, Social service practise, Visual art therapy, Child patient.