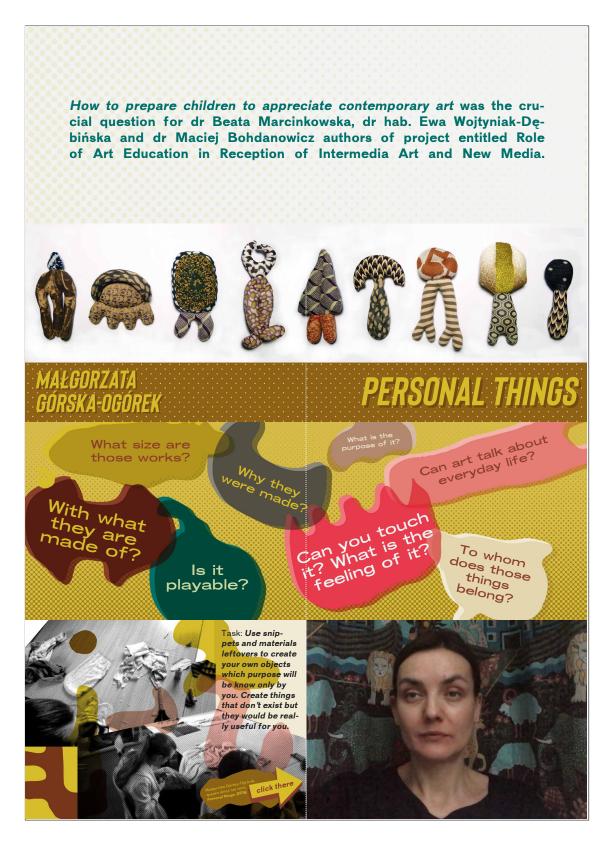
## How to Prepare Children to Appreciate Contemporary Art

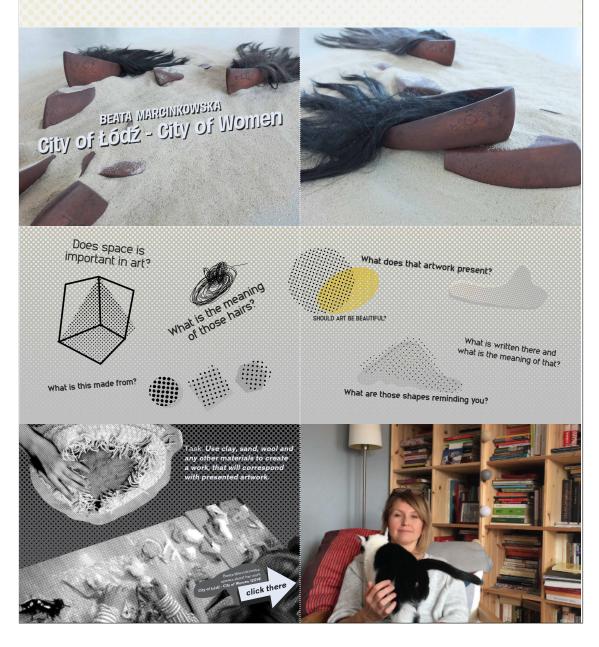
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Authors, curators, managers of art galleries and art educators for a very long time have been trying to encourage younger audience to visit art galleries as an active participants of modern art, thus authors of project invites all readers to play with their book. It is a metaphorical space where kids and also adults can find some interesting issues which can be great introduction to current art problems. The main aim of that publication is to show new artistic languages and to spur on active reception of modern art. More of that authors would like to invite readers to work on their own intermedia projects by using various techniques and artistic domains. SUPERSYMETRIA MARIA KORGZAK-IDZIŃSKA duce by shorter **BTA10** SUPERSYMMETRY IS THERE FUN IN SPACE? HOW THAT WORKS WERE MADE? WHAT THOSE WORKS SHOW? DID ARTIST SEEN THAT? HOW MEAT WENT INTO SPACE? ART SHOULD BE SERIOUS? **HOW ARTIST KNOW THAT?** Task: **Create artwork** about serious issue but try to explain that problem in joyful and numorous wav TAKE SCENE

Mixing and connecting various media like photography, video, movies, computer graphic design with traditional techniques and art fields is fundamental for contemporary art. By using examples created by artists from Visual Arts Faculty of Strzemiński Academy of Art new interpretational tools have been introduced by authors. Those tools can be useful to examine and interpret various phenomena of intermedia art and new media in many contexts.



Book had been divided into chapters focused on works of particular artist. In each part there are stimulating questions useful to better understand presented artworks. There are also propositions of practical tasks, which are an invitation for readers to making their own artwork based on original works presented in each chapter. In the final part of each chapter reader can find movies where artists talks about their works and how do they made them.

