According to the 1979 census, out of the 389,000 Koreans in the USSR, only 55.4% claim to use the Korean language as their mother tongue and 44.4% Russian. 269 49.9% of the Koreans can speak a second language in addition to their mother tongue, of which 47.7% speak Russian and the rest other Soviet languages. An interesting fact to be noted is that 92.1% of the Koreans in the Soviet Union speak Russian either fluently or as their mother tongue. In contrast to this, for example, only 26.4% of Turkmens speak Russian. The percentage of Koreans speaking Russian comes after the Jews (97.0%), Vepsians (96.6%), Karelians (95.4%), Karaims (94.5%), Germans (94.3%) and Mordvins (92.9%) among the non-Russian nationalities of the Soviet Union. This fact explains why the influence of Russian on the Korean language spoken in Central Asia is so apparent. However, in the language of the Koryŏ Saram, the influence of languages other than Russian can also be found, e.g. of Turkic languages (Uzbek, Kazakh and Karakalpak, etc.) depending on the area.

It is rather questionable whether the term 'the language of the Koryŏ Saram' can be used at all as a blanket term for the language of the Central Asian Koreans, as they live scattered in different areas, surrounded by peoples of varying linguistic backgrounds. However it is not so much misleading even if the term is used, due to the fact that a period of fifty years is not a long enough time for one language to split into separate languages, according to the place where its speakers live. Besides this, Koreans in Central Asia maintain contacts by visiting each other or through the mass media. As was seen in Chapter 2, the majority of Koryŏ Saram are originally from the northernmost part of the Korean peninsula. Accordingly, their language represents the dialect of that area.

4.1. Position of the language of the Koryŏ Saram

Traditionally the Korean dialects are divided into six groups: Central, South-West (Cŏnla), South-East (Kyŏngsang), Ceju Island, North-West (Phyŏng'an) and North-East (Hamgyŏng). Standard Korean is based on the speech of the Seoul middle class, which belongs to the Central dialect. The northernmost region from where the majority of Koryŏ Saram originated belongs dialectologically to the North-East group. This, in turn, is divided administratively into two provinces: Northern Hamgyŏng and Southern Hamgyŏng. For several reasons the study of the Northern Hamgyong dialect (hereafter NH), on which the language of the Koryŏ Saram is mainly based, has been almost neglected compared with the others. Fortunately the recent work of Kim Thai-gyun somewhat fills the gap.²⁷⁰

According to Kim Thai-gyun, the NH dialect can be divided into three subgroups: the Yugup (the six counties of Puryong, Kyonghung, Kyongwon, Onsong, Congsong and Hoiryong) in the northernmost tip of the Korean peninsula bordering on the Soviet Union and China, the Saup (the four counties of Kyongsong, Myongchon, Kilju and Haksong) and the Musan region in the west bordering on China and which is a transitional area with Phyong'an Province. Among these the first one attracts our special interest, not only for geographical but also for historical reasons. Historically this area was often inhabited by the Jurchen people, but, according to King Sejong's policy of consolidating the border area, six garrisons (in Korean Yukcin, which were later called Yugup) were established. At the same time this area was reinforced by immigrants from the south in the 15th century. This area has also been used by those who had escaped from political oppression and as a place of exile. Kim Thai-gyun lists the following characteristic features of the NH dialect; 271

- 1) Eight simple vowels: /i, e, ä, ŭ, ŏ, a, u, o/.
- 2) Ten rising double vowels: /ye, yŏ, ya, yu, yo, ü, ö, wä, wŏ, wa/.
- 3) /ö/ is pronounced as /we/ and /ü/ as /wi/.
- 4) /ui/ is pronounced as /i/, even in the case of the genitive.
- 5) In the numeral /yŏtŏlp/ 'eight', /yŏ-/ is pronounced as /ya-/, e.g. /yatŭl, yatŏl, yatal/.
- 6) /si, ci, chi/ are here /sŭ, cŭ, chŭ/.

Characteristic features of the Saup subdialect are the following:

- 1) In the middle of a word /-n-/ is pronounced as /-h-/, e.g. ani:ahi 'no, not'.
- 2) Palatalization, e.g. kil: cil 'road', kirŭm: cirŭm 'oil'.

Its geographically isolated position together with the historical background given above are reflected in the dialect of this region. Kim Thai-gyun gives the following archaic features characteristic of the Yukcin subdialect:

- 1) The vowel between a and o (written as '•' in the Middle-Korean alphabet) of Middle Korean has generally developed into 'a' in this dialect, but after labial consonants it became 'o' (in the following examples the first word is middle Korean and the second one the Yukcin subdialect), e.g. mal: mol 'horse', param: porom 'wind', phari: phori 'fly (insect)'.
- 2) /n, t, th/ are preserved before /ya, yo, yo, yu, i/ and /s, c, ch/ before /ya, yo, yo, yu/. The initial /r/ is also preserved. In Seoul these sounds are avoided at the beginning of a word.
- 3) The 'irregular' -s- and -p- conjugations of Seoul are still regular in

Yukcin (and other NH subdialects), e.g. /kŭsta, kŭŭmyŏn/ 'pull, mark' is /kŭsta, kŭsŭni, kŭsŏsŏ/ etc.; /topta, toumyŏn/ 'hot' is /topta, tobŭmyŏn/ etc.

- 4) Middle Korean z (written as ' Δ ' in the Middle-Korean alphabet) has developed into s, e.g. $kazal : kas\tilde{u}l$ 'autumn'; kazai : kasai 'scissors'.
- 5) Middle Korean /p/ is preserved, e.g./kaunde/: /kabunde/ 'middle'.
- 6) In nouns, the k- declination is found, e.g. /karu/ : /kalgi/ 'powder'; /kumŏng/ : /kunggi/ 'hole'.
- 7) The nominative marker /-ka/ is often omitted.
- 8) The causative form in /-ku/ is often used instead of /-i-, -ri-, -u-, -ki-, -hi-/, e.g. /allida/: /alguda/ 'to inform'.
- 9) Different verbal endings are used in the Yukcin subdialect, e.g. /-mdung/ for a polite question, /-pkuma/ (Seoul -pnida), /-pni, -ssŭpni/; /cuksŭpni/ corresponds to Seoul /cukŭl kŏsi thŭllim ŏpso/ 'will surely die'. The last one is not as wide-spread as the others.

There are virtually no studies on the language of the *Koryŏ Saram* except that of Kim O., where he expresses his opinion in the first sentence as follows:²⁷²

"The language of Koreans in the USSR is not at all known in scholarly literature. It is not always included even in the list of the languages of people of the USSR, even though more than 314,000 Soviet citizens speak that language."

Kim, in her seven page article, presents a short survey of the situation of the Korean language in Central Asia. At present the state of research is almost the same as 25 years ago. It was only recently that some attention was given to this question: the writer of these lines composed a short survey in Korean in his work about the Koreans in Central Asia. He also published a collection of Korean words used in Alma-Ata.²⁷³ The other is that of Ross King, a young American Koreanist from Harvard.²⁷⁴ Evidently King is the first foreign researcher who has carried out linguistic field work in Tashkent, which took place in September, 1986. There are publications in Korean, though very few, including *Lenin Kichi* in Alma-Ata. Using these materials it is possible to trace which characteristic features of Korean dialects are preserved, and what kind of influence the language of the *Koryŏ Saram* has received from other languages. It can be assumed that Korean has also influenced neighbouring languages.

4.1.1. Vocabulary of the Korean language in Alma-Ata

The following material has been collected by Haiyon from Koreans living in Alma-Ata and its surroundings. Words are grouped according to their meaning.²⁷⁵

1) Words for relatives and different professions

abŏji father ajaibi uncle

amai grandmother

ankkan wife

cagubai mixed blood

emina maid

hoijang chief (e.g. of a committee) kanna young women (pejorative form)

khŭl abai grandfather

khun ttangbaigi Korean born in Central Asia

kisurwŏn engineer kŏrŏngbai, pirŏngbai beggar

mongthongguri, posai, sirasoni insincere foolish person

naijichi Korean who came from Korea later and

settled down in Central Asia

namjŏnghusbandnodari, noraing'iscampnodŏkold parentsnŭlgŭdaigiold peopleoraibiyounger brother

phasubyŏng sentry

phunggakcaing'i actor or actress; singer (pejorative)

saigi woman; maid at the age of marriage

saiwŏni younger brother of husband

yŏpcŏn (originally 'coin') Korean (the word originates from

Sakhalin where Koreans are said to be

rich)

2) Food

cangmul soup flavoured with soy sauce

ciryŏng soy sauce haijaburi sunflower haim side-dish kangnaing'i maize

kochi chilli pepper kuksi noodles

mul painse painse boiled in water

paichai

pigojai, painse

Chinese cabbage

pelmeni (a kind of meat dumpling),

pigojai is a steamed one

saibi

saibijŏs

siraji

tadu paichai tibi tokkaibi cangmul tothu kogi shrimp pickled shrimps

dried radish and cabbage leaves

cabbage bean curd alcoholic drink

pork

3) House and household goods

caingchŏl
cainggaibi
cangjai
cangjaigi
cangtaigi
chebojai
cŏgori
cŏngji

congn comani cohap cŭnthang caikki hejaibi hŏdŏkkhan hŏn' gŏth

hyŏplang

kamai

kasŭjip khaldomai khokhol kkojaing' i kkungthi kobongjil

kŏjippuri, pukki kongsa kubeje frying pan

pan fence firewood long stick wallet jacket kitchen pocket kolkhoz mud gamble

scarecrow
warehouse
cloth
pocket
big pot
wife's house
cutting board

bugle (for signaling) long and weak stick exchange of goods agricultural work

lie shop small shop

kudŭl ondol (under-floor heating system)

kwangcha'i shovel madang yard; garden

maktai stick

medŭrewell-bucketmigŏprubbishnaigulsmokepadangkitchenpa'emill

pangchŏng sari living in a rented room

phuan spectacles
pigi competition
pijigai match

ppaingsoni running away

pulsulgitrainpusukkaikitchenpunkhantoiletsakkaihat

sõdap clothes to be washed

sarimada underpants ssaimi fighting susŏn repair

tansŭ cupboard for clothes and bedclothes

twikhan toilet yŏngjai collar

4) Parts of Body and Diseases

agarimouthhŏndetumourimai, imaindaigiforeheadkungdihipsocomurineomorianus

ŏngchi buttocks sangthong face

ssaibyŏng mental disease

5) Others

angssŭlda feel uneasy; to quarrel

cakku often ceguna barely

chŏnbul nada to become angry cilda to be long

hŏnŏllehada to be humble; to be shabby

honppangnada to reproach

hŭihanhada to be curious; to be uncommon hwachida to have extramarital relations

ijai just now

il ŏpsiyo not to have problems

inchŭm, inchi soon; now in'ge here kichada to be absurd

komjida to be abstild

mundaida to rub musige, musigi what nallai quickly

ŏkanowhat can one do?ŏsŭlmakin the twilight

phusŭlhada to be plentiful here and there

pojibi. (I) will see.

ssaista to be abundant and common

taiseyo. it is a worry.
uchŭhada to be foolish
wanuru considerably

yang, ya yes (answer to be used to older people)

yogŏt this one yŏn'ge here

6) Some Examples of Conversation

Injeya osimdung? Have you come just now? (polite

form)

Komapsŭpkkuma (-kkoma)

Thank you!

Asŭmchanikkoma Thank you (very much)!

Yojŭm kŏgi nalssinŭn ŏttŏhsŭptŏngdung? How is the weather nowadays there? Cinai tŏbŏsŏ honnassŭkkuma. It was hard because it was very hot.

Chana han can masikipso. Let's have a cup of tea. Kŭ sarami musŭgera hadŏn' ga? What does he say?

Mai'il caikkiman nonŭragu nuni pŏlgai issŭpte.

Phuando kkyŏssci nune tara ollasskessta polman hagesskuman.

His eyes became red because he was gambling everyday.

It is worth seeing because he wears glasses, and his eyes become enthusiastic.

This material shows that the vocabulary consists of several etymological layers. To the first group belong those words which can be classified as the NH dialect, e.g. amai, ankkan, cagubai, cangjai, ciryŏng, haijaburi, haim, kanna, khokhol, kwangcha'i, naigul, nodŏk, ŏngchi, ŏsŭlmak, painse, phuan, pŏsai, pukki, pulsulgi, saibi, saigi, saiwŏni, sakkai, sangthong, sŏdap, tibi, tothu (in tothu kogi),wanuru. The word sulgi 'wagon' (in pulsulgi) is a case where the k-declension is found, and corresponds to sure in Seoul. The Middle Korean /p/ is kept in cases of saibi and tibi. The form tothu gives us cause to ponder the development of the internal consonants more carefully. Considering that the form of the standard Korean, tojaji and twäji are diminutives of Sino-Korean ton, Ramstedt tried to reconstruct it as either *tojači or *tohači.²⁷⁶ The root of the expression" Asŭmchanikkoma" is possibly "asŭmchantha", which is attested in the Russian-Korean Dictionary of 1904,277 Originally this developed from the expression "ansimchi antha" 'to feel uneasy (for causing others trouble)', this is a typical example of the Yukcin subdialect. As for verbs, the finite endings like -mdung, -pkkuma, -ptŏngdung, -cibi show that they also characteristically represent the Yukcin subdialect. These pecularities seem to be enough to prove that the language of the Koryð Saram has basically originated from the Northern Hamgyong Dialect.

Secondly, from the historical point of view there can be found substrata of the Jurchen and Manchu languages, Kim Hyŏng-gyu, citing Ramstedt's opinion, considers that the word *emina* might have developed from the Tungus form **emni* > -*mni* (e.g. *eweŋki-mni* 'Tungus wife, woman').²⁷⁸ The third group includes loanwords from Russian, which will be treated *infra*. The word *pijigai* (< Russian *spichka*) seems to be rather old, probably from the end of last century. To the fourth group belong words which have been introduced through those Koreans who came to Central Asia after the transfer in 1937, i.e. Koreans from North Korea and Sakhalin. These might be *kisurwŏn*, *hoijang*, *yŏpcŏn*, etc. The fifth group includes words which have developed independently in Central Asia after 1937, e.g. *khŭn ttangbaigi* 'one who was born in a large land', *naijichi* 'one who came from inland' (Sino-Korean *naiji* 'inland'). Finally loanwords from neighbouring Central Asian languages, mainly Turkic vernaculars, can be mentioned. In the above list there is no example of this group but this question is also discussed *infra*.

4.1.2. The Korean language of Tashkent

As mentioned above, King has carried out linguistic field work at the bazaar in Tashkent. His informant was a middle-aged lady, Mrs. Cen (Ten in Russian) from Tashkent, who sold boiled corn and carrots. She did not know her family's place of origin in Korea, but knew that her father had been born in the Far East. King also collected a small amount of material from Mr. Kim Yuriy Sergeyevich, a major in the Tashkent fire brigade. Anyway, King's analysis of Tashkent Korean is based almost exclusively on the speech of Mrs. Cen. Because of this it would be dangerous to make the generalization that Mrs. Cen's speech represents the language spoken by all Koreans living in Tashkent. But since Mrs. Cen comes from there, the material collected by King gives a good idea of the present situation of Tashkent Korean, even if to a somewhat limited extent. According to King, the following features can be observed:²⁷⁹

- 1) Pronunciation of preconsonantal /// with a strong roll. King mentions that he usually heard about three flaps and writes it with an [r]; e.g. Ods tf'agu irgosso 'I read a book yesterday', targi 'chicken', ttagi tfappargan 'very red', nar mad'i 'every day'. This is valid as an allomorph of the accusative in /-r/; nar phyondsir ssuu 'I'm writing a letter'.
- 2) Pronunciation of the so-called nasalized -l-: [nlï:j] or [nlɔ:j] 'four' (by Major Kim), elsewhere pronounced as [ne].
- 3) Pronunciation of the labiodental /v/, even if it is not as strong as in English: [ve] 'cucumber'. In the NH dialect it has the form way or woy.
- 4) King noticed only one long vowel: kŭ da:me 'after that'.
- 5) New sounds which are alien to Korean: [z] in bazar 'bazaar', [x] in saxar 'sugar' and [s] in masina 'car'.
- 6) Some consonant clusters originally also alien to Korean were introduced via Russian loanwords: [otpusk] 'vacation, leave', [stroj ha-] 'to build'.
- 7) As for the problem of palatalization, King mentions that firstly there is no initial n- before i or j in Mrs. Cen 's speech, secondly 'velar weakening' has advanced much further in that both $[\eta]$ and [n] are lost before -i, thirdly the Russian phonetic system may have abetted or encouraged palatalization in Korean, fourthly Mrs. Cen 's speech shows evidence of a (historical) rule of velar palatalization.
- 8) Dropping of laterals. Mrs. Cen seems to drop laterals before -kk-, e.g. haccurakkuma < /ha-l cul a-l-kkuma/ 'knows how to do (formal)'.
- 9) The umlaut process is productive, stimulated by the obligatory suffixation of -i in nouns: $kamdz \in kamdz + i$ 'potato', namdz = man' but $n\ddot{a}$ namdz 'my husband' ($n\ddot{a}$ 'my').

- 10) 'Casemarkers' and postpositions: -i (nominative); -r, -i (accusative); -n, -nŭn, -nŭ and -un (topical particle); -gä (dative); -e (locative); -sŏ (ablative); -ru (directive); -i (genitive); mad'i 'every', boda 'than' (in comparative). The mixed construction is noticed; pab-u tŏ t∫oba handa chem ttŏgi boda [rice (acc.) more like than bread than] 'I like rice more than bread'.
- 11) Verbal endings: -kkuma, -dʒim/-tʃim, -dʒida, -u/-o, -so, -tao, -ŏ/a, -gessŏ, -atta <-assta, -m (finite forms, indicative); -(ŭ)mdo, -ga, -ja (< -nja), -o, -na (finite forms, interrogative); -pso, -gŏra, -nara, -o, -so, -ge, -dʒa, -ke (finite forms, imperative); -t`äsŏ, -gillä, -go/gu, -ta, -tago, -lak ha-, -m 'if', -sŏ 'do and...' (converbs); [aj], [mot], [mo] (negatives).
- 12) King lists around 180 items of vocabulary, of which typical NH dialectical forms are the following:

dialectical forms are the following.	
ingge	here
tlŏngge	over there
kŏnggesŏ	there (dynamic)
misige	what (thing)?
sŭmŭr/tudŏn	20
sŏdŏn/sŏrŭn	30
nŏdŏn/mahŭn	40
tatton/sin	50
yŏdon/yuksip	60
irgupton	70
yadŭpton	80
hanä toban	for one year
hallar	one day
sägi, säga	girl
ankka	wife, woman
amä	mother
adzä	father's younger sister
madämä	father's elder sister
adzabä	father's younger brother
madabä	father's elder brother
hä	elder sister of girl
kkitti	ear
semi	beard
ve	cucumber
p(h)emidori	tomato

oksukki corn tsangmuri soup пйпедйті apple poksä peach khoi bean yŏkki fox koye cat padangmuri sea kasŭri autumn mosä sand hŭrgi dirt, earth ttä land, field mäbun kochi hot pepper kobun yodza a pretty woman nar koba handa I love you²⁸⁰ tada sweet t∫'ibatta It was cold.

hatstsur amdo? ('old style') Do you know how to do?

mŏngnŭn saj/annŭn saj table/chair änggo kkago tängginda. Wears glasses. thepp(u)rissŏ I threw it away tsala gadza. Let's go to sleep. sängsä nassŏ Died. (honorofic)

Life is rough there, isn't it?' kŏnggesŏ sargi pappŭdzi

nadu Leave it! här sŏtta Got angry.

King's material shows that Tashkent Korean is based on the NH dialect, except for a few instances: one of the most striking examples of these non-NH forms is the numerals with the suffixes-don/-don in the series 20-90. King, agreeing that these are puzzling, suggests that the original meaning of /-don/ may be 10 kopeks, or a certain unit of money (ton 'money'). He mentions a sentence from the Russian-Korean Conversations (Kazan' 1904) to support his opinion: nä hal-lare chueni imshoge no-don-i passo 'I receive 40 kopeks a day with meals'.²⁸¹ At this moment it is too early to say whether King's suggestion is right or not. This is also a question which awaits further research with more materials.

4.1.3. Characteristic features found in Korean publications

There are not very many publications in Korean published in Central Asia. Without doubt the most important is the newspaper *Lenin Kichi*. In addition there are collections of poems and short stories, nowadays published exclusively in Alma-Ata, and only one or two volumes a year. The Korean language used in these publications can be said to be almost the same as that of the Korean peninsula, except some words have different meanings, these have arisen from recent developments. They are mostly socio-economic and political terms. The orthography in these publications in the main follows that of North Korea. A few examples are given in the following (in parentheses the form used in Seoul):

- 1) Use of /l/ at the beginning of Sino-Korean words and at the beginning of the second syllable after a vowel or /n/ in Sino-Korean words (in both cases this rule concerns only those containing an /i/): /lyŏkpang/ 'visit' (/yŏkpang/), /kyulyul/ 'rule' (/kyuyul/), /Li/ 'Yi (family name)' (/I/).
- 2) Use of /l/ at the beginning of Sino-Korean words in cases other than those mentioned above: /lotong/ 'labour' (/notong/), /lai'il/ 'tomorrow' (/nai'il/).
- 3) Use of /n/ at the beginning of Sino-Korean words containing an /i/: /nyŏja/ 'woman' (/yŏja/), /nyŏn' gan/ 'annually' (/yŏn' gan/).
- 4) Differentiation of wonssu 'enemy' and wonsu 'marshal' (wonsu 'enemy; marshal').

But in writing Russian proper names in *Han'gŭl*, Central Asian Korean publications use a different system from the North Korean one (in parentheses North Korean forms): mossŭkhŭwa 'Moscow' (mossŭkhŭba),usŭbekhŭ 'Uzbek' (ujŭbekhŭ), kkasahŭssŭttan 'Kazakhstan' (khajahŭssŭttan). Besides this, Central Asian Korean publications to some extent use expressions peculiar to the NH (in parentheses Seoul forms):

- 1) Use of the form in -p- of 'irregular' verbs: nubŏssta 'lay down' (nuwŏssta).282
- 2) Different lexical items: cogabi 'shell' (cogai),²⁸³ naigul 'smoke' (yŏn'gi),²⁸⁴ tuthoi 'thickness' (tukke),²⁸⁵ ankkani 'wife' (puin).
- 3) Use of double case endings: ankkaniga 'wife' (nom.).286
- 4) Use of different case ending: nanŭn onŭl pakssine myojiro kasstawasstanda 'You know, I have been to the grave of Mr. Pak today' (myojie).²⁸⁷
- 5) Use of wol for the meaning of 'month': tu wŏl 'two months' (tu tal),²⁸⁸ wŏllyŏk 'calendar' (tallyŏk).

- 6) Certain verbal endings: -kkuman, -kkoma (finite forms, affirmative), -mdung? (-pnikka?), -pte? (-nŭnjiyo?).²⁸⁹
- 7) Some verbs: sainggak khiuda (literally, 'to raise thought') > 'to come to mind' (sainggak nada), e.g. kŭ namjaga sainggak khiuda 'That man comes to mind',290 paiwŏjuda 'to teach' (karŭchida).291
- 8) Different use of numerals: lumillion 'many millions' (subaigman).292
- 9) Use of the causative form in -u-: carai'uda 'to bring up (children)' from carada 'to grow up' (khiuda),293 parai'uda 'to send off' from paraida 'to see off' (ponaida).294

4.2. Influence of the Russian language

It has already been stated that a substantial amount of Russian vocabulary infiltrated the daily language of Koreans in the Maritime Region.²⁹⁵ This phenomenon became apparent especially in the field of political and social terminology in the 1920s when books were published in Korean and the struggle for eradicating illiteracy was waged.

It is not so simple to measure the influence of Russian on Central Asiatic Korean for several reasons. Firstly, the 'literary language of the *Koryŏ Saram*', which the language used in *Lenin Kichi* can with good reason be considered to represent, is not at all supported by regular education in the mother tongue. Secondly, the conception of mother tongue becomes more ambiguous as a result of increasing intermarriage between different nationalities. Thirdly, the use of Korean as the mother tongue differs very much according to generation, place, occupation, etc. Besides these things, very few studies on this matter are available. There are, of course, pure Koreans with Korean names, who no longer speak Korean. These Koreans generally consider Russian their mother tongue. There are also individuals who use Russian or some other language at work but speak Korean at home. Theoretically it can be assumed that there are Koreans who speak Korean both at home and at work. Of these three cases the most evident is the second one. That is why it has to be taken it as an example, when speaking about the influence of Russian upon the Korean used by the *Koryŏ Saram*.

4.2.1. Normal conversations

The phenomenon of mixture is evident when Koreans converse among themselves. In the following, some examples of this are given:²⁹⁶

1) When speaking in Russian Ŏcce tak pozdno prishel? Почему так поздно пришел?

'Why did you come so late?'

Kyrŏnde, onyl vy chitali vystuplenie N.S. Khrushcheva?

Кстати, сегодня вы читали выступление Н.С. Хрущева?

'By the way, did you read Khrushchev's speech today?'

In other words, in Russian sentences Korean words (in bold face) are also used.

2) When speaking in Korean Ya, ky vtoroy ryadye mesto innya? ECTЬ ТАМ НА ВТОРОМ РЯДУ МЕСТО? 'Hey, is there a place in the second row?'

Yi yŏja cŏ namjary lyubiry hakkuma. Эта женщина любит того мужчину. 'This woman loves that man.'

In these examples, Russian words for second, row, place and love are used instead of Korean.

It is not easy to determine into which category of *mixed language* these sentence types can be classified. It cannot really be called creolization because in both cases the syntax is clearly either Russian or Korean with the majority of lexical items from one of these two languages. This kind of use is not limited to any one group of people in the Korean community in Central Asia. The first case represents a certain type of hybrid Russian. It is noticeable that only the words emphasized are spoken in Korean. As for the latter case, such a phenomenon is commonly found among minority peoples in different countries.²⁹⁷

The use of Russian words does not always mean that corresponding Korean words are lacking. It seems that a difference in the choice of words between the older and younger generations can be observed. The following examples may be quoted:²⁹⁸

1) Older generation

Ne uri kkolhojŭ sangjome kaso kobŭn sinbal han tidŭl ssawassta.

'I went to our kolkhoz store and bought a pair of pretty shoes.'

2)Younger genaration

Ne uri kkolhoj**ŭ magajin** ka kob**ŭ**n **ttuphŭllirŭl** ssawassta.²⁹⁹

This shows that an idea is expressed in two different ways according to generation. The difference lies in the choice of vocabulary, i.e. younger people prefer to use more Russian words.

Kim O. mentions that Koreans do not speak Russian equally well. For example, the

older generation (older than 65 years) and children before school age speak it poorly, but youngsters and children attending school have a good knowledge of it and prefer to converse in Russian with each other. Typical mistakes made by Koreans are a result of differences in grammatical constructions between the two languages. Kim O. gives the following examples:

1) Older generation:

Moya ego i znai. 'Я его не знаю.'
'I don't know him.'

Ego lyudi tak govori esi. 'Он так говорил.' 'He said so.'

2) Children before school age; Ya kukla. 'Моя кукла.' 'Му doll.'

(answer to the question Ch'ya kukla? 'Yba kykaa?', 'Whose doll?)

The absence of possessive pronouns in Korean leads the to mixed use of the Russian ones in the latter case. The use of *ego lyudi* in the place of *on* is caused by the fact that in Korean there are no fixed pronouns as in Russian, and for the third person the expression *kŭ saram* 'that man' is used. The expression *ego lyudi* is a direct translation of the Korean *kŭ saram*. As for the verbal conjugation and negation, the Korean forms are used. This is the so-called Primor'ye pidgin based on Russian, which has been used in conversation between local people and Russians.³⁰⁰

4.2.2. Russian loanwords

Russian loanwords can be divided into two categories according to the time when they were borrowed into Korean; namely, words borrowed before and after 1937. If we consider 1862 as the year of immigration of Koreans into the Russian Far East, the first phase is the period from 1862 to 1937 while the second phase begins in 1937 and is still continuing now. Russian loanwords consist chiefly of terms concerning politics, society, technology, agriculture and culture, etc. The number of Russian loanwords in the language of the *Koryŏ Saram* is estimated to be at least 300, but it is believed that this number is continuously increasing. The following examples of Russian loanwords are grouped according to their semantic field:

1) Words from the field of politics and society

Korean word	Meaning	Russian word
адйгедаthй	aggregate	агрегат
akkajemiya	academy	академия
akthŭ	act	акт
apttobussŭ	bus	автобус
assŭphalthŭ	asphalt	асфальт
ccari	tsar	пабр
ссенй	work division	цех
cceremokhŭ	(tower-) chamber	теремок
ссйідап	gipsy	пиган
сетррегй	jumper	джемпер
chemodan	trunk, large box	чемодан
inssŭttŭrukttorŭ	instructor	инструктор
khŭrusokhŭ	small team	кружок
kkabinyethŭ	room	кабинет
kkamppaniya	(organized) movement	кампания
kkaphe	café	кафе
kkassetta	cassette	кассета
kkolhosŭ	collective farm, kolkhoz	KOYXO3
kkombinathŭ	group of enterprises	комбинат
kkomppothŭ	stewed fruit, compote	компот
kkonkki	skates	коньки
kkophe	coffee	кофе
кйгирра	group	группа
lakketta	missile	ракета
lentta	tape	лента
lubŭlli	rouble	рубль
maikka	vest, T-shirt	майка
mottoccikhŭl	motorcycle	мотоцика
norŭkka	mink	норка
parankka	ring-shaped roll	баранка
pasa	base; centre	база
patton	long loaf	батон
pharŭttukhŭ	small sack-shaped apron	
	used for picking cotton	ф артук
pparanja	yashmak	паранджа
pparйccisan	partisan	партизан
ррагйссіуа	detachment, party	партия
WINGS.	4 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m	-15 f 2 f 5 f 5 f 5 f 5 f 5 f 5 f 5 f 5 f

ррагйкһй	parking place	парк
рріопегй	pioneer	пионер
ррігодй	pie	пирог
ррйllacciye	dress	платье
ppŭllakkathŭ	placard	плакат
ppŭllenum	plenum	пленум
pullochŭkka	roll (of bread)	булочка
рйllokhй	bloc	блок
pŭllusŭkka	blouse	блузка
pŭrigada	working group	бригада
рйгіgajirй	brigade-leader	бригадир
ригйѕиа	bourgeois	буржуа
sahŭmathŭ	chess	шахматы
sakkethŭ	jacket	жакет
sasŭkki	draughts	шашки(pl.)
sokkolladŭ	chocolate	шоколад
ssambo	sambo-wrestling	самбо
ssekchiya	section	секция
ssessiya	session	сессия
ssophosŭ	national farm, sovkhoz	совхоз
ssuhari	dried crust	сухарь
ssŭllyothŭ	meeting	слёт
ttakssi	taxi	такси
ttorŭthŭ	cake, pastry	торт
ttŭressŭthŭ	trust (in economy)	трест
wedŭro	bucket	ведро
wilkka	fork	вилка
wimppel	pennant	вымпех
witamin	vitamin	витамин
yolkka	fir tree	ёлка
yollochŭkka	fir tree (diminutive)	ёлочка
yumorŭ	humour	юмор

2) Words from the field of culture

akkorŭdeon	accordion	аккордеон
chemppion	champion	чемпион
ессуидй	short exercise	этюд
essŭttŭrada	stage	эстрада
hokkei	hockey	хоккей

inccelligenchiya intelligentsia интеллигенция intterŭwiyu interview интервью kittara guitar гитара kkakttusŭ cactus кактус kkoncheruthu concert концерт kkongkkurŭssŭ contest конкурс kkonpherenchiya conference конференция kŭraphikhŭ graph график kŭraphikka drawing графика lepperŭttuarŭ repertoire репертуар lepporŭttasŭ report репортаж lidŭm rhythm ритм lŭisi skis ижил ocherŭkhŭ essay очерк payan (Russian) accordion баян phellyetton topical satire фельетон phondŭ fund ФОНД phŭlleitta flute ppaphossű pathos пафос ppellikkan pelican пехикан ppŭllasŭma plasma плазма ррйгодйгатта programme программа sanŭrŭ genre жанр ssimphosium symposium симпозиум ssŭccenari scenario сценарий ssuccil style СТИЛЬ ssŭkhŭripkka violin скрипка ssüpporüthü sport спорт syusethŭ subject сюжет ttenorŭ tenor тенор ttŭrenverŭ trainer тренер wirussŭ virus вирус

3) Words from the field of agriculture

ccenttŭnyerŭ	centner	центнер
hŭllebй	bread	хлеб
kekttarŭ	hectare	гектар
kkombain	combine	комбайн

lukhŭ onion ЛУK lyucherŭna lucerne люцерна morŭkkowi carrot морковь obŭlleppiha sea buckthorn облепиха phanyera vaneer фанера pheruma farm, breeding place ферма ppomidorŭ tomato помидор punkkerŭ bunker бункер ssenassŭ grass hermetically dried in depository for fodder сенаж ssillosŭ silo силос ssŭirŭ cheese сыр uchassŭttokhŭ cultivated land, plot участок

4) Words from the field of technology

apparathŭ apparatus аппаратус arŭmattura equipment арматура ccementhŭ cement цемент ellewattorŭ lift (for freight) элеватор energiya energy энергия kkalloriya calorie калория kkeramikka ceramics керамик kkillomettűrű kilometre кихометр kkillowathŭ kilowatt киловатт kkomppiyutterü computer компьютер kkonweiyerű conveyor конвейер таѕѕйссегй master, expert мастер mehanikhŭ mechanic механик mettŭrŭ metre метр milliarŭdŭ milliard миллиард millimettűrű millimetre миллиметр million million НОИХКИМ nassossŭ pump насос concrete (for building) бетон petton ppudŭ pud (16,38 kg) пуд ssüttendü stand (for displaying) стенд teppo garage, workshop депо ttŭrakttoro tractor трактор tturŭbina turbine турбина

5) Names of cities and countries

aphinŭi	Athens	Афины
apssŭttŭriya	Austria	Австрия
arŭgenccina	Argentina	Аргентина
irŭllanjiya	Ireland	Ирландия
issŭllanjiya	Iceland	Исландия
kollanjiya	Holland	Голландия
pparisŭ	Paris	Париж
ppolsa	Poland	Поурта
sottŭllanjiya	Scotland	Шотландия
ssŭkkiphŭ	Scythia	Скиф
taniya	Denmark	Дания
tturŭcciya	Turkey	Турция
wenggŭriya	Hungary	Венгрия
уеьйгорра	Europe	Европа

In these loanwords the following features can be noticed:

- 1) The paragogic vowel \check{u} is added at the end of syllables to avoid consonant clusters. Words ending in a single consonant, except in -l, -m or -n, also require an additional \check{u} .
- 2) The Russian voiceless stops are written with double consonants in Korean, while the voiced ones are written with simple consonants.
- 3) Korean aspirated consonats are used to write the final k and t of Russian words. Russian f is replaced by Korean ph. In cases of Russian kr- and kl-, Korean kh- is used.
- 4) The Russian sibilants, i.e. z, zh, s, sh and affricates, i.e. c and ch, are expressed by s, s, ss, s, cc and ch respectively in Korean. Korean cc is also used to render the Russian palatalized te and ti.

4.2.3. Russian ways of expression

The influence of Russian is not only limited to the vocabulary, but can also be observed in various expressions, especially in the use of verbs. In many cases expressions are directly translated from Russian into Korean, and become established. The following examples can be mentioned (the standard Korean form is given in parentheses):

- 1) cumogŭl tollida 'to pay attention'301 < обратить внимание (cumogŭl hada)
- 2) sŏnggwarŭl cuŏssta '(It) gave a result'302 < дать результат

(songgwarŭl kajyŏ oda)

- 3) nyŏn'gŭm sainghwallo nagada³⁰³ 'to retire on a pension' < перейти на пенсию (nyŏn'gŭm sainghware tǔrŏgada)
- 4) yŏkharŭl nolda 'to play a role'304 < играть роль (norŭsŭl hada)
- 5) sahйmathйrйl nolda 'to play chess'305 < играть в шахматы (canggirйl tuda)
- 6) canyŏdŭrege kodŭng cisigŭl cuda 'to give children higher education'³⁰⁶ < дать детям вышее образование (canyŏdŭrege kodŭng kyoyugŭl sikhida).

The use of the conditional converb in $-my\delta n$ has partly changed. In standard Korean it is almost exclusively used in the sense of condition, but in Central Asian Korean it is also used in the sense of comparison, very possibly due to Russian influence:

1939 nyŏne usŭbekkissŭttanesonŭn 1000 myŏngdang 4 myŏng'i kodŭng kyoyugŭl padassko 51 myŏng'i cungdŭng kyoyugŭl padasstamyŏn 1979 nyŏne silsidoin in'gu cosa'e ŭihamyŏn kodŭng kyoyukkwa cundŭngmich cŏnmun cungdŭng kyoyugŭl padŭn saramdŭri kakkak 1000 myŏngdang 58 myŏng, 348 myŏng iyŏssŭpnida.307

'If, in 1939, out of 1,000 people, 4 received higher education and 51 middle education in Uzbekistan, according to the 1979 census it became apparent that the corresponding numbers were 58 and 348 respectively.'

In this case another verbal ending, -(ŭ)n daisin, would be used in standard Korean.

Another new aspect in this connection is the application of the western-style 3-digit way of calculation, the Korean word man '10,000' is replaced by $10 \, ch \delta n$ '10 thousand', and $10 \, man$ '100,000' by $100 \, ch \delta n$ '100 thousand'. This method appears to have arisen through Russian influence. As a result of this the Korean word man has seemingly disappeared as a unit of calculation.

4.3. Vocabulary borrowed from Turkic languages

The movement of Koreans to Central Asia in 1937 introduced a third element into their language besides Russian. This element includes Kazakh, Uzbek, Kirgiz, Turkmen and Tadzhik, etc. according to the area where Koreans happen to live. Dzharylgasinova mentions that almost all Koreans who have attended local schools can speak a third language, e.g. Karakalpak, Uzbek or Kazakh.³⁰⁸ Since Turks have a different life style and customs, Koreans naturally borrowed such expressions for which their language has

no suitable equivalent. On the other hand, presumably Korean might in its turn give words to the neighbouring Turkic languages, a study of which, however, has not yet been carried out. It is also difficult to know how extensively Turkic words are used and how deeply they have taken root in Central Asiatic Korean. The estimated number of Turkic loanwords in Korean is around 30, although this number is probably increasing. In the following, Turkic loanwords attested in Korean publications in Central Asia are given:

- 1) akka 'uncle' (< kaz. aga); yakkobй akka 'uncle Jacob'; nikkolai akkaga malhaisstamyŏn 'if uncle Nicholas has said' ³⁰⁹
- 2) aksakkal, original meaning 'white beard', then 'white-haired old man', 'village elder'310
- 3) appa 'aunt' (< kaz. aba) 311
- 4) chaihana 'teahouse' 312
- 5) hosarŭ 'collective help' 313
- 6) ichigi, originally 'women's felt overcoat for winter', now seemingly 'lambskin shoes'314
- 7) *kkethŭmen*: Middle Turkic *kätmän* 'shovel', in present-day Turkic languages 'hook' or 'hoe'. The Korean form does not reveal the donor language. The meaning differs perhaps according to the language from which it has been borrowed.³¹⁵
- 8) kkisŭllakhŭ 'village', Turkic kishlak 'winter camp', possibly borrowed through Russian, where KHILAAK means 'Central Asiatic village' in general 316
- 9) mahallya 'dwelling quarter', an Arabic word introduced into Central Asiatic Korean through Turkic, possibly Uzbek³¹⁷
- 10) *manttŭi* 'bun stuffed with seasoned meat and vegetables', Koreans in Korea enjoy the same food in various forms, and it is called *mandu* in standard Korean, but in the Northern Hamgyŏng dialect, e.g. *manthu*, *manthi*, *painse*, *pensye*; the form used in Central Asiatic Korean seems to have been borrowed from the Kazakh form *mant*³¹⁸
- 11) ssŭirŭmakhŭ: "The ssŭirŭmakhŭ (lambskin carpet) which was made by Nagim Omargaliyeva, a genius of the Sovkhoz named after the Communist Youth League of Kazakhstan, even impressed the aksakal ('village elder'). The white ssŭirŭmakhŭ woven by her talented hands were matchlessly beautiful." This word seems not to have become established yet, because an explanation was given in parentheses.
- 12) toira 'tambourine' (< Uzb. doira); since the word toira is alien to Central Asiatic Koreans, the Korean word meaning 'drum' is usually added: toira puksori 'the sound of doira (literally 'the doira-drum')³²⁰
- 13) ttauttekke, possibly borrowed from Kazakh tautekä 'wild goat' (tau 'mountain', tekä 'goat')³²¹
- 14) ttoi 'party', from the written materials available in Korean it cannot be confirmed

whether the word means particularly 'wedding party' as it does in Turkic languages³²² 15) *tusŭman* originally 'enemy', in Central Asiatic Korean often used in texts about the Soviet army in Afghanistan denoting the Muslim rebels; possibly borrowed from the Uzbek form *dushman*³²³

16) tuttara 'two-stringed guitar' (< Kaz. dudar).324

There are also Turkish loanwords in Central Asiatic Korean whose meanings are explained in Korean after the words. Probably this means that such words are not yet widely used. Some example:

ssakssaul 'Salsola arbustris' (< Uzb. saksaul); cf. Kaz. säksäül 'der Saksaul (ein Baum)'³²⁵ tossŭittŭikhŭ 'friendship' (< Kaz. dostyk)³²⁶ tasŭllakhŭ 'stony land' (< Uzb. toshlok)³²⁷

A considerable number of words of Turkic origin, which were borrowed long ago through Russian, are found in Central Asiatic Korean:

Korean	meaning	Russian
aul	aul, village	аул
ccyubecceikka	(embroidered) skullcap	тюбетейка
chaban	shepherd	ча бан
chinara	plane (tree)	чинар
kkenaphй	kenaf	кенаф
kkumŭissŭ	koumiss	кумыс
lapsa	noodles	лапша
pparanja	veil of Muslim women	паранджа
ppelmeni	Siberian meat dumplings	пельмени (pl.)
yurŭtta	yurt	юрта

It seems to take quite a long time for Koreans to adopt new words and for them to become established in daily usage, e.g. the vocabulary necessary after the Koreans began to have contacts with herding, which hitherto had been completely unfamiliar to them. Kim O. mentions that some names of Uzbek dishes are widely used among the $Kory\delta$ Saram. 328 Describing Kazakhisms in Korean, Khasanov explains how Koreans pronounce Kazakh words. For example, Koreans replace the Kazakh phonemes s and b with s and p respectively: chaban 'herd' - chapan, besbarmak 'abpaamobo depebo'- pesibarmaky, Ush-Tobe (name of city)- Ustobe. Koreans use kk to represent the Kazakh uvular q: qurt 'worm' - $kkurt\tilde{u}$ and aqyn 'poet' - $akk\tilde{u}n$, etc.

Korean also has the dental nasal sound *n*, but Koreans pronounce the Kazakh word final *n* as *ng*: *ayran* 'a cool drink made of yoghurt and water' - *ayrang* and *shaytan* 'Satan' - *saytang*.³²⁹ The influence of neighbouring languages can probably also be found in morphology. In Turkic languages, in order to emphasize some adjectives, particularly terms related to colours, the first syllable is reduplicated. Perhaps under this influence the new Korean expression *sairok sairoun* 'brand new' (*sairoun* 'new') developed.³³⁰ The instability of the Turkic influence upon Korean is also evinced in transliterations of Turkic words into Korean, e.g. *pahūpahūccinssūkki* or *pakpakccinssūkki* for the Bakbaktinskiy Sovkhoz. ³³¹

The influence of Korean upon neighbouring Turkic languages begins to be discernible among the local people in daily life. This mainly concerns terms for Korean dishes, e.g. in Kazakhstan: *guksi* 'Korean noodle', *häzaburi* 'a kind of bread made of sunflower seed powder with flour', *zimchi* 'kimchi (Korean seasoned pickles)'.³³² Characteristically these words represent forms of the Northern Hamgyong dialect. The situation in Uzbekistan is believed to be similiar because some Korean dishes, including *kimchi*, are sold in market places in Tashkent and Samarkand.

In the future it is to be expected that Central Asiatic Korean will borrow many new words from neighbouring languages and that also changes in grammar will occur. In such a trilingual situation a mixing of the different languages is quite understandable. This phenomenon is still more prominent when a speaker has a weak knowledge of his mother tongue and only rare opportunities to use it.³³³ Occasionally Central Asiatic Korean may differ from that of the Korean peninsula to such an extent that mutual comprehension is affected.

4.4. Education in the Korean language

4.4.1. Situation before 1937 and in the 1940s

Before the transfer to Central Asia in 1937, Koreans were able to develop education in their mother tongue considerably. From 1923 Koreans in the Far East received education in their language and alphabet under the new socialist system. This required a unified orthography for the Soviet Koreans, which was formed after several meetings in 1930.³³⁴ At the same time a large-scale campaign was carried out to eliminate illiteracy among Koreans, especially women.³³⁵ Textbooks and other books for the general reader were published in the new orthography in the 1930s. For this reason, the early 1930s can be considered a period of enlightenment for Soviet Koreans. Accordingly, the level of their education rose in the Far East, as the following figures on educational institutions well show (in parentheses the number of pupils):³³⁶

- elementary schools	132 (11,473)
- middle schools	18 (2,742)
- high schools	3
- pedagogical special schools	1
- pedagogical labour schools	1
- pegagogical institutes	1
- reading rooms	57
- clubs	12
- party schools	1
- newspapers	1

If we assume that there were around 200,000 Koreans in the middle of the 1930s in the Far East, the number of people who attended schools is almost 8-10% of the whole population.

It is still not possible to find material about the educational situation of Koreans, especially concerning education in the mother tongue, immediately after the 1937 transfer. Kye Pong-u mentions in his manuscript of 1948 that the education of Koreans took place in Russian during the preceding ten years in Kazakhstan. According to Kye, a Korean language textbook intended for fifth year schoolchildren was compiled in Uzbekistan in 1947. Soon after this, while living in Kzyl-Orda in January 1947, Kye was asked to compile a Korean reader for schools by an official from the Ministry of Education of Kazakhstan. Kye made a plan for teaching Korean to 5th-10th year schoolchildren and began to write accordingly. But suddenly, presumably as early as in 1947, the courses stopped and the textbook plan was shelved. Kye asks:

"Why had this question arisen so suddenly and vanished so silently? I could only wonder why."337

His manuscript reveals that at least in the 1940s there had been Korean schools in Kazakhstan, but it is not clear how many and for how long they had existed, because generally Koreans had settled among other nationalities and were widely scattered. It can also be assumed that in the first half of the 1940s the Soviet authorities would not have had time to think about the teaching of Korean at schools in Central Asia due to the War. Kye's manuscript thus explains that after the War the problem of Korean language courses would have been treated on a republic level.

4.4.2. Present situation

It is not clear whether Kye means a total abolition of Korean language courses or not. Anyway, at least in Uzbekistan the teaching of Korean has continued at schools even in the 1960s, judging from the textbook *Cosŏnŏ Kyogwasŏ* with an edition of 20,000 copies, published by Kim Nam-sŏk and M. Khegay. It was intended for children of the 3rd-4th grades, i.e. pupils 9-10 years of age. With a total of 175 pages the book consists

of two parts: one for the third and the other for the fourth grade, with 65 lessons altogether. Each lesson takes almost one page, and a nine page *Korean-Russian Glossary* is appended. This seems to be the only textbook ever published in Soviet Central Asia for Korean language courses at schools. Judging from this, it appears that Korean is not taught to children other than in the third and fourth grades.

Li Nadezhda, who has been working as a teacher of Korean and Russian at the No. 213 school of the City of Tashkent for almost 25 years, reveals the position of Korean courses in some Tashkent schools in a touching article in *Lenin Kichi* entitled "*Let's Trust and Wait*". 338 She became a teacher after having been greatly impressed by her own Korean teacher, Kim Nam-sŏk while she was in the fourth grade of the same school where she is now working. She remembers her teacher as follows:

"Every day he patiently encouraged pupils to love their mother tongue and taught that language is the spirit of a people and the base of the culture and art for each nation."

Upon the advice of her teacher, Li organized a Korean Language Club at her school. She continues about the activities of this club (*kruzhok*):

"All the pupils of our school belong to the *kruzhok*. At the *kruzhok* pupils read old Korean texts, translate them into Russian, recite poems, learn national dances, act short plays and publish posters. A few years ago we took part in a television programme called "We Are Internationalists". This was very interesting. The children were very happy preparing national costumes, singing Korean songs and dancing Korean dances."

Contrary to this, Korean cannot be taught in the No. 215 and No. 218 schools due to the unavailability of teachers. For this reason, the educational department of the City of Tashkent appointed Li Nadezhda as teacher of Korean at the No. 218 school too, but she had to leave after a year being overburdened with work. She asked the question "Is This Tolerable?" after having stated that the knowledge of Korean of the pupils at the No. 218 school, where each class included around 10-15 Korean pupils, was very low, and she wondered the reason for it. She tries to explain the present situation in the following words:

"Just as all matters evoke questions to be answered and defects to be corrected, so I also have difficulties and problems in my work. First of all the textbook is completely unavailable since it has not been republished a single time during the 18 years after its first printing. Besides this we have a shortage of other textbooks, manuals and records for teaching, dictionaries and literary works..."

Li seems to have called her article "Let's Trust and Wait" just for this reason.

After Li's article had been published, the Ministry of Education of Uzbekistan issued this instruction:³³⁹

"A 36-hour seminar will be held at the beginning of the 1983-1984 school year at the Tashkent Oblast Teacher's Training Institute for teachers of Korean. Questions about the improvement of teaching methods for Korean will be discussed at the seminar.

It is planned that in 1985 a textbook of Korean for pupils in the third and fourth grades (authors: Kim Nam-sŏk and M. Khegay) and a short description of the Korean language will be published.

The Ministry of Education of Uzbekistan gave instructions to the City and the Oblast Teachers' Training Institute to organize a group which will plan teaching methods for Korean language teachers in Tashkent and Tashkent Oblast..."

We do not have any information about whether the above-mentioned seminar was held and whether the textbook in question was published or not. Li Nadezhda's article is almost unique about the situation of Korean language courses in Uzbekistan in the 1980s. After Li 's article it is very rare that anything can be found in *Lenin Kichi* which might shed some light on this problem. Recently it was reported that teachers of Korean are educated at the department of Korean language and literature at the Tashkent Pedagogical Institute named after *Nizami*.³⁴⁰ However, it is understood that this is planned to train teachers not only of Korean, but also of Russian.³⁴¹ The department was apparently established around 1955, and now Kang Vladimir, who replaced Kim Pyŏng-su, is working there as a teacher. The degree requires 5 years of study and the curriculum has sometimes even included classical Korean works.

At this moment there are around 20 students studying Korean there. However, education is almost at elementary school level, because the students have probably not, or at most in name only, received education in Korean at school, before entering the institute. It is known that there is a shortage of teaching materials and that the teacher, Kang V.F., who is in his 60s, is from Sakhalin, which means that among Koreans in Central Asia it is no longer easy to find a suitable teacher. One may ask at which schools the present students will be able to teach Korean when they graduate from the institute. Is it planned that they teach more Russian than Korean, as Korean textbooks for children are almost unavailable? This might be likely.

At how many schools, then, is Korean taught in Uzbekistan, and is it compulsory? There are no reliable sources available. At least it can be assumed that at those schools where Korean children are relatively numerous, the language might be taught. Besides the schools mentioned above in Li Nadezhda's article, Korean is taught at the No. 19 school named after *Frunze* on the *Politotdel* Kolkhoz in the Kommunisticheskiy Rayon. The same rayon in Tashkent Oblast, Choi Aleksey Antonovich teaches Korean even though he is now a pensioner. The school of the Kolkhoz named after *Kim Pyŏng-hwa* near Tashkent, Korean has presumably no longer been compulsory since the beginning of the 1970s. This means that education in Korean is diminishing rapidly. This would also be the reason why the textbook, *Cosŏnŏ Kyogwasŏ*, is not reprinted.

But the situation in Kazakhstan seems to be different from that in Uzbekistan.

According to materials available so far, it seems that there is no Korean school nor is Korean taught in Kazakhstan at present.³⁴⁵ How, then, can this situation be explained taking into account that Alma-Ata, the capital of Kazakhstan, is known to be the cultural centre of the *Koryŏ Saram*? It is in Alma-Ata that the Korean newspaper is published, the Korean Theatre is working and radio programmes in Korean are broadcast. So, where are people found who are capable of doing work that requires a good command of Korean? What is the reason for so abruptly stopping the teaching of Korean in the 1940s? Did Kazakhstan pursue a different educational policy towards its minorities? We do not yet have reliable answers to these questions.

The present situation of Korean courses in Kazakhstan is well shown in the round-table dialogue which was arranged by *Prostor*, Organ of the Union of Kazakhstan Writers on Literature, Art and Social Economy: on this occasion Han Cin, a Korean writer, spoke as follows:³⁴⁶

"Korean is not taught anywhere to youngsters nor to adults, and specialists on Korean culture are not educated at school nor at university. For the time being, Soviet literature is created in 78 languages but a real danger exists that in the near future it will be written in 77 languages."

Who bears responsibility for the present situation of the teaching of Korean in Central Asia? Are the Soviet authorities alone responsible for it? Do Central Asiatic Koreans also have to carry responsibility for it to some extent? In the situation when Koreans were transferred and scattered over a large area, the most important thing was to survive rather than to preserve their identity. It is quite probable that the *Koryŏ Saram* had to pay more attention to Russian than to Korean in order to manage in Soviet society where Korean has almost no significance. Statistics also show that the *Koryŏ Saram* speak Russian best among Central Asian nationalities the percentage being 44.4%, cf. e.g. Kazakh 2.0%, Uzbek 0.6%, Kirgiz 0.5%.³⁴⁷ This is high even among other nationalities of the Soviet Union, cf. Jews 83.3%, Greeks 56.8%, Karelians 44.1%, Germans 42.6%, Bulgarians 29.1%, Mordvins 27.4%, etc.

In other words, it can be said that the *Koryo Saram* have been more interested in individual success in society than in saving the Korean language. Politically the fact that Koreans do not form any kind of autonomous administrative unit, e.g. an autonomous region or a republic, might have had an effect on this matter. There is also a theory that the Koreans themselves did not want to form their own separate administrative unit, insisting that by doing so, success in life would be limited only to that region. This seems not to be true if one considers the case of the Korean minority in China. According to the 1982 census, the number of Koreans in China was 1,765,204, of which more than 42% live in the Yanbian Korean Autonomous District. Besides this, Koreans have the Changbai Korean Autonomous Xian. The remainder is scattered mainly in the three so-called North-East Provinces (Heilongjiang, Jilin, Liaoning), Inner Mongolia, and major

cities like Beijing, Shanghai, etc.³⁴⁸ In the autonomous district and *xian*, the first official language is Korean and Koreans have their own educational institutions from primary schools to university. Korean students as well as other minorities in China can take the university entrance examination in their mother tongue.³⁴⁹ At least 38 different magazines were published in Korean in 1986, which does not include internal magazines published by the Yanbian University and other cultural institutions. It is known that Koreans are educationally superior in comparison with the Han nationality (i.e. the Chinese proper) as well as with other minorities in China. It would not be an exaggeration to presume that if Koreans in Soviet Central Asia had their own autonomous unit, the situation of their language would be completely different from the present one, nor would they lose the possibility of working equally with other nationalities.

It is difficult to speak with any certainty about the development of the Korean literary language in the Soviet Union.³⁵⁰ Koreans there receive their education and write in Russian, and Russian is spoken at work, so actually the literary language of Koreans is Russian. Consequently, the use of Korean is confined to homes, to areas where Koreans live more densely and to schools where the language is taught. Whether Korean will fade away in the future or not is completely dependent on the readiness and decision of the Soviet authorities to develop education in it.

4.5. The Korean newspaper Lenin Kichi

There are two Korean language newspapers in the Soviet Union: the interrepublican *Lenin Kichi* 'The Flag of Lenin', and *Leninŭi Killo* 'Along the Way of Lenin', Organ of the Party Committee of Sakhalin Oblast.³⁵¹

4.5.1. History and present situation

Before the October Revolution, various Korean newspapers, e.g. *Haijo Sinmun*, *Taidong Kongbo*, were published in the Far East, mainly in Vladivostok. These newspapers played an important role not only in distributing news about Koreans but also in increasing their general level of civilization and in forwarding the struggle against the Japanese occupation of Korea. However, none of these newspapers continued to be published after the October Revolution. In accordance with the formation of the Soviet Union, a new Korean newspaper, *Sŏnbong* 'Vanguard', began to appear from March, 1923, at the beginning in Vladivostok (cf. ill. 27). It was the Organ of the Korean Section of the Provincial Committee of the Russian Communist Party (Орган Корсекции Губкома РКП). At first it was written vertically from right to left, but purely in *Han'gŭl*.

Probably starting in 1929, Sŏnbong was published in Khabarovsk as an Organ of the Far Eastern Territory Committee of the All-Union Communist Party (Bolshevik) and the Far Eastern Territory Committee of the Association of Trade Unions [Opγah Дαλькрайкома ВКП(б) и Далькрайсовпрофа] (cf. ill. 28). It was written horizontally from left to right, appearing at this time twice a week. Only a little later, probably from 1930, it was published every other day. By 1932 altogether 6 journals and 7 newspapers were published in Korean in the Far East including Sŏnbong, Munhwa 'Culture', Sai Segye 'New World', Lodongja 'Worker', Lonong Sinmun 'Peasants' News', Tyŏksŏng 'Red Star', etc. 352 Among these, Sŏnbong was known to have played the most important role in cultural life and in the mobilization of workers for the accomplishment of five-year plans. Among others, Li Sŏng and Li Paik-cho worked as editors-in-chief of Sŏnbong.

With the transfer of 1937, Sŏnbong ceased to come out, possibly in September of that year (cf. ill. 29). During the last few years of publication it was the Organ of the Far Eastern Territory Committee of the All-Union Communist Party (Bolshevik) [Oprah ZKK BKII(6)]. Instead of Sŏnbong, a new paper in Korean began to appear in Kzyl-Orda, Kazakhstan, from May 15, 1938, as an Oblast newspaper entitled Leninŭi Kŭichi (cf. ill. 30), i. e. the present Lenin Kichi.353 The first editor-in-chief was Sŏ Cai-uk. It moved to its present place in Alma-Ata in 1978. It contains 4 pages and the text is written exclusively in Han'gŭl, horizontally from left to right. It is published five times a week, not on Sundays or Mondays, being the same size as Pravda. Nowadays Lenin Kichi is not an organ of any political organization as Sŏnbong was, but only an interrepublic newspaper. It should be mentioned that Lenin Kichi is the oldest newspaper in the world published purely in Korean letters.354 On the occasion of its 10,000th issue on the June 21, 1983 (cf. ill. 31), the Kazakh Republic awarded a Certificate of Honour of the Kazakh Republic's Supreme Soviet Standing Committee to Lenin Kichi.355

Some questions arise. For what reason was the name *Sŏnbong* not used after the 1937 transfer? Why is there no other Korean newspaper in any other part of Central Asia, except in Alma-Ata? Why is *Lenin Kichi* an interrepublic newspaper, the newspapers of other small nationalities in Kazakhstan being intrarepublic ones? The answer to the first question could be that the Soviet authorities in Moscow did not permit the use of the same name. After 1937 Koreans began to live in all of the republics of Central Asia, mainly in Uzbekistan and Kazakhstan. It was, of course, natural to think that Uzbekistan Koreans with the greatest population would also have their own newspaper, as Kazakhstan Koreans do. In that case it would have meant that every republic in Central Asia had its own Korean newspaper, which was seemingly not acceptable to the Soviet authorities. In order to solve this problem the authorities were said to have given the status of an interrepublic newspaper to *Lenin Kichi* and at the same time refused to grant permission

to other republics. This can also explain the fact that among newspapers published in minority languages such as Uighur, German and Arabic, etc. in Kazakhstan only *Lenin Kichi* has the status of an interrepublic newspaper the others being only republic ones.

The circulation of *Lenin Kichi* is continuously decreasing as the following numbers indicate:

1973	$13,500^{356}$
1979	$11,000^{357}$
1987	9,603 ³⁵⁸

Lenin Kichi has six typesetting machines, from which the newspaper is produced by the offset printing method. The printing machine is known to be of Japanese make. The subscription fee is 55 kopeks a month, 1 rouble and 65 kopeks for three months, 3 roubles and 30 kopeks for six months and 6 roubles and 60 kopeks for 12 months. Its account number is 65363.

The organization comprises departments of party life, propaganda and international news, agriculture, industry, culture, arts, letters and public works and an editorial bureau. Besides these, there are also employees working as photographers, proof-readers and graphic artists. The editor-in-chief is Han Innokentiy P. and vice-editors-in-chief are Yun Su-chan and Co Yŏng-hwan. The number of staff is known to be 53, of whom around one third are women. En Kichi has a branch office in Tashkent and correspondents in Kzyl-Orda and Celinograd, where Koreans live in large numbers. In cities of neighbouring republics, such as Dushanbe and Frunze, etc. Lenin Kichi has regular correspondents. They do not only cover the areas where they live but also the neighbouring Oblasts. Besides these, there are so-called "freelance reporters" (cigoi kija) who have their own jobs but write articles for Lenin Kichi.

The following are correspondents (together with the cities they cover): Cŏng Sangjin (Dushanbe), Kim Yong-thaik (Tashkent, Chirchik, Bekabad), etc., reporters are: Cŏn Apollon (Frunze), Han Apollon (Navoi, Syr-Darya), Kim Boris (Ushtobe, Taldy-Kurgan, Balkhash), Kim Brut (Andizhan, Fergana, Namangan), Kim Ki-wŏn (Kzyl-Orda, Chimkent), Kim Vladimir (Tashkent), Li Vladimir (Tashkent, Karshi, Bukhara, Samarkand), Li Yŏng-gwang (Nukus, Khorezm), Son Vladimir (Celinograd, Karaganda), etc., freelance reporters are: Choi Mi-ok (Alma-Ata), Choi Vladimir (Osh, Frunze), Ko Lev (Kzyl-Orda), Pak Konstantin, No Dmitriy (Dzhambul), etc.

Besides the above-mentioned reporters, there are people whose names are written at the end of articles and who are presented as "a reporter of this office", which can be understood to mean that they are working at the head office of *Lenin Kichi*. Those whose names appear often are the following: Kim Cong-hun (culture), Kim Man-su (sports), Kim Chun-sun, Li Chun-gŏn (culture), Li Zoya (senior corrector), Lyang Wŏn-sik, Nam Hai-yŏn (culture), etc. A. Orlov, Kh. Khusainov and others are responsible for photograhs and Cŏng Thai-hong for graphics. Other workers are An Venera, Nam

Irma, Pak Lyudmila (typesetters), etc.

4.5.2. Function and perspectives

Lenin Kichi has following goals for its activities:361

- 1) to make the decisions of the Communist Party and the Government of the Soviet Union known to readers,
- 2) to distribute domestic and foreign news,
- 3) to agitate people to carry out official resolutions,
- 4) to make the life style of other Soviet nationalities known.

One of the most important works of *Lenin Kichi* is considered to be the propagation of the internationalistic way of life of Soviet citizens, for which purpose every month a special page is published with the title of *Chinsŏnŭi Pichpal Arai Kyŏlsoktoin Taminjok Kajŏng'esŏ* 'In the multinational family strengthened under the ray of friendship'. To further patriotic education, a standing theme *Naŭi Coguk—Widaihan Ssoryŏn* 'Our Fatherland— the Great Soviet Union' is treated.³⁶²

Lenin Kichi's activities also include other work than just publishing the paper. For example, it has arranged a conference for readers in cooperation with the Party Committee of Kzyl-Orda to strengthen the relationship between the paper and readers in carrying out the decisions of the 27th Party Congress. Recently another readers' conference was arranged at the building of Lenin Kichi, where the following question was dealt with: what does our newspaper do to agitate the people in carrying out reconstruction (*perestroyka) of the Party? The newspaper answers this question as follows:363

"We will try to show the practical efforts of the Soviet people who are creating both material and spiritual achievements by carrying out *perestroyka*. We will propagate positive experiences and results, overcome such negative phenomena as difficulties and stagnation, etc., take an active attitude towards life and actively participate in the programmes of the Party and Soviets."

Lenin Kichi is one of the three cultural pillars of the Koryŏ Saram, together with the Korean Theatre and radio broadcasts in Korean. Since there are only a few other regular publications in Korean in Central Asia, Lenin Kichi plays a more significant role than is usually attributed to newspapers among Koreans. It also has the role of building the Korean literary language in Central Asia, as Koreans can have almost daily contact with it. The Literary Page, which is published approximately once a month with a whole page dedicated to it, gives Soviet Korean writers and poets a unique possibility to publish their works. In the Literary Page, Korean writers, not only in Central Asia but also in other parts of the Soviet Union, contribute their poems, novellas, literary lectures and

book reviews, etc. Koreans living scattered over wide areas of the Soviet Union also get to know about each other through this newspaper. Cu Tong-il characterizes *Lenin Kichi* as follows:³⁶⁴

"We are proud of the fact that *Lenin Kichi*, which is fully specialized in themes, simultaneously has the characteristics of a national newspaper."

Now and then Lenin Kichi also publishes readers' opinions. On the occasion of the Day of Publishing (May 4), 1986, Pang Aleksey from Samarkand said that Lenin Kichi gives valuable information about the history of Koreans in the Soviet Union, which is not well known to all of them. As an example, the case of the Sakhalin Koreans was mentioned. Koreans in the Soviet Union are of the opinion that their life has much improved compared to that of forty or fifty years ago, and Lenin Kichi is a source of national feeling and intellectual wealth. Readers say that the language used in the newspaper is sometimes not easily comprehensible and that issues are not always delivered.³⁶⁵

In the opinion of Yŏn Sŏng-yong, a Korean poet, *Lenin Kichi* is the most popular newspaper for the half million Soviet Koreans and a mirror of the development of Korean literature in the Soviet Union. It relates the contributions of Koreans to the performance of the socialist tasks proclaimed by the Soviet Communist Party. It reflects the activities of Korean writers and the Korean theatre. The *Literary Page* is said to be like an oasis to travellers in the desert. Yŏn emphasizes that the work by the staff of *Lenin Kichi* deserves to be praised, because they translate decisions, speeches and other political materials by the Central Committee of the Party or Session of the Supreme Soviet, etc. in one night from Russian into Korean and publish them the next day. That is why readers should not complain about difficult expressions which appear now and then. At the same time, Yŏn also asks the newspaper to try to choose easier words. As for the composition of the newspaper he said that it is satisfactory.³⁶⁶

Above, we have seen that Korean is hardly taught at all in Central Asia. Then, one may ask who and how many people really read *Lenin Kichi*? Can it survive? After having visited the Tashkent bazaar and having seen a copy of *Lenin Kichi* being used to wrap corn, not for reading purposes, Ross King writes as follows:³⁶⁷

"I believe the answer to the question 'how well do Soviet Koreans read Korean?' (even if they can read, what is there to read besides *Lenin Kichi*?) and 'how much are they exposed to standardizing influences?' must be 'not very well, if at all' and 'not very much'."

One cannot completely agree with the opinion of King, but it seems that he is right to a certain extent taking into consideration the fact that the number of Koreans in Central Asia who can read and write Korean is continuously decreasing. It is quite natural that those members of the younger generation who consider Russian to be their mother tongue

cannot nor will be able to read Lenin Kichi.

Who will continue to publish *Lenin Kichi* after the retirement of the present staff? The prospects cannot be very bright unless general education in the Korean language is started as early as possible for the younger generation and their interest towards their mother tongue and the newspaper begins to increase. It is also understood that close on 90% of readers' letters delivered to *Lenin Kichi* are written in Russian. Recently it was reported that Koreans who took part in the readers' conference arranged by *Lenin Kichi* suggested the teaching of Korean through the newspaper.³⁶⁸

4.6. Broadcasts in Korean

It is known that there were broadcasts in Korean on the oblast level as early as the 1950s in oblasts such as Kzyl-Orda etc. But radio broadcasts in Korean through the Kazakh Radio started on the May 16, 1984. At first the broadcast was transmitted twice a week; on Sundays and Wednesdays. The broadcasting time was between 15.30 and 16.00 on Wednesdays, and 14.00 and 14.30 on Sundays, Alma-Ata time. The frequencies were 273.22, 57.03, 31.56 and 59.58 MHz on the second programme "Shalkar" of the Kazakh Republic Radio.³⁶⁹ But, from the beginning of 1985, the broadcasting time has been changed in such a way that one hour a week of programme time is divided between three days: on Wednesdays and Fridays between 14.40 and 15.00, and on Sundays between 15.40 and 16.00 (cf. ill. 32). Broadcasts in Korean are now also transmitted through the first programme of the Kazakh Republic Radio.³⁷⁰

The Korean programme includes news on the resolutions of the party, current news analyses, Soviet life style, material on the victories of workers, the appearance of artists from the Korean Theatre and art groups and Korean writers as well as favourite songs and Korean music. The first programme on May 16, 1984, transmitted the discussion between Co Cŏng-gu, Director of the Korean Theatre, and Han Innokentiy, Editor-in-Chief of *Lenin Kichi*, on the accomplishments of the socialist economy as well as introducing Kim Alla, a fowl-breeder on the Ushtobinskiy Sovkhoz. It was revealed in this programme that there are 52 Korean Heroes of Labour in Kazakhstan.³⁷¹

The address of the Korean Radio is:372

Department of the Korean Language in the Kazakh Republic Mir Avenue No. 175 480031 Alma-Ata.

As for workers at the department, Choi Yŏng-gŭn is the chief of broadcasts in Korean, Pak Yong-jun and Choi Mi-ok are reporters.³⁷³ Kim Ok-lyŏ (cf. ill. 33) has been working as an announcer from its inception and T. Smailov is in charge of recording.³⁷⁴ According to the investigation carried out in oblasts like Taldy-Kurgan, Chimkent

and Dzhambul where the density of Koreans is rather high, programmes which deal with famous Soviet personalities, national cultural development and people with interesting careers attract most listeners. During three years of activity the broadcasts in Korean introduced people like Choi Phil-mu, Hero of Socialist Labour, Ci Nataliya Anatoliyevna, chief of the hatching department at the Sovkhoz named after *Pravda* in Taldy-Kurgan Oblast and also deputy of the All-Union Women's Soviet, Kim Erast Aleksandrovich, rice cultivator on *Ushtobinskiy* Sovkhoz in Taldy-Kurgan and member of the Central Committee of the Kazakhstan Communist Party, Hwang Un-jŏng, an old party member who fought for the establishment of Soviet power in the Far East in the 1920s, and Kim Yefrem, rice cultivator on the Sovkhoz named after *Kalinin* and deputy of the 16th Party Congress of the Kazakhstan Communist Party.

From the beginning the broadcasts in Korean have also maintained close contacts with famous Korean writers, artists and scientists, etc., of whom the following can be mentioned: Li Ham-dŏk, People's Actress of Kazakhstan, the writer Yŏn Sŏng-yong, the historian Hwang Boris Sergeyevich, Sim Pavel Semyonovich, Doctor of Economic Sciences, and Hwang Mikhail Vasil'yevich (cf. ill. 34), Doctor of Biological Sciences, etc.³⁷⁵ For three years, the radio has been transmitting E. Khasangaliyev's songs *Village* — *You are My Song'* (Aya — The Mor Hechre) and *'Bostorgay'* (a kind of lark living in the Kazakhstan countryside). As for things to be developed, the shortage of critical material and themes for youngsters as well as the geographical limitedness of the radio transmissions can be mentioned. The staff of the Korean language service consider that their task is to promote reconstruction (*perestroyka), which is proceeding in both the socio-economic and ideological life of Soviet society, and make it known more profoundly and to a wider audience.³⁷⁶

The Korean language broadcasts mean that a new medium connecting Koreans in Central Asia has come into existence. Although the broadcasting time is limited to one hour a week in all, they certainly incite a tremendous response. Since these broadcasts are aimed purely at Koreans in Central Asia, it might also be a useful source in following their situation. At the request of many listeners, the radio began to teach Korean on Sundays from March, 1987, for those Koreans who do not know the language well.³⁷⁷ This can be considered great progress for Korean radio broadcasts.

NOTES

269. Население СССР 1983, pp. 128-129.

270. Kim Thai-gyun, *Hambuk Pang'ŏn Sajŏn*. Seoul 1986. 596 p. All *Kim*'s informants were people who came to the south before or during the Korean War and whose average age was over 60. Accordingly, none of them has had any contact with their home dialect for over 30 years. The works of *Kim Hyŏnggyu* and *Choi Hak-kŭn* contain some material on the Hamgyŏng dialect. Ross King considers Ramsey the first scholar who has treated the Hamgyŏng dialect in a comprehensive fashion after the war, which is

understood to mean 'after Ogura Shimpei'.

- 271. Kim Thai-gyun 1986, pp. 19-21.
- 272. Kim O. 1962, p. 87.
- 273. The writer expresses his sincerest thanks to Haiyon for the material. It was published in *Han'gŭl Saisosik* 169 (Sept. 1986) pp. 12-15 with explanations by the writer.
- 274. The writer also expresses his sincere thanks to Ross King for permitting him to use his manuscript, *An Introduction to Soviet Korean* (February 1987), before publication. It is expected that King's work will be published in the United States in 1987.
- 275. The vocabularies are put into groups and arranged alphabetically by the present writer.
- 276. Ramstedt 1949. p. 271.
- 277. Опыт краткаго русско-корейскаго словаря. Казан 1904, р. 110.
- 278. Kim Hyŏng-gyu 1982 Ha,p. 244.
- 279. Ross King's manuscript, pp. 22-66. For reasons of convenience the system of transcription has been slightly changed.
- 280. Probably King misunderstood the meaning of this sentence. It must mean '(He or She) loves me'.
- 281. Русско-корейские Разговоры. Казан 1904, рр. 38-39.
- 282. LK 1986 July 10, p. 3.
- 283. LK 1986 July 19. p. 2.
- 284. LK 1985 March 7, p. 4.
- 285. LK 1985 Aug. 7, p. 3.
- 286. LK 1986 Feb. 28, p. 4.
- 287. LK 1986 May 30, p. 4.
- 288. LK 1985 Apr. 10, p. 4.
- 289. LK 1985 Apr. 9, p. 4, 1986 Oct. 30, 31, p. 4.
- 290. LK 1986 Jan. 1, p. 3, Feb. 25, p. 4, Nov. 29, p. 4.
- 291. LK 1986 May 1, p. 4.
- 292. LK 1986 Sept. 9, p. 1.
- 293. LK 1985 Oct. 30, p. 4.
- 294. LK 1985 Dec. 31, p. 1.
- 295. Cf. note 35.
- 296. Ким О. 1962, р. 89.
- 297. In a mixed language it is problematic whether the classification should be made according to syntax or to vocabulary. Anttila says that the decision is arbitrary, adding that "Considerations of continuity, and the social status or attitudes of the speakers, play a role in such decisions." (Anttila p. 172).
- 298. Ким О. 1962, р. 90.
- 299. magajin < Russian magazin, ttuphulli < Russian TY JAH. The meaning is the same as the above sentence.
- 300. The writer sincerely thanks Juha Janhunen for this information. According to him, the Primor'ye pidgin is one variety of the Far Eastern pidgin based on Russian. Other varieties include those of Kyakhta and Harbin.
- 301. LK 1986 Oct. 11, p. 4.
- 302. LK 1986 Oct. 21, p. 4.
- 303. LK 1986 Oct. 21, p. 3.
- 304. LK 1986 Oct. 22, p. 4.
- 305. LK 1986 July 9, p. 4.
- 306. LK 1986 Oct. 14, p. 4.
- 307. LK 1986 Apr. 23, p. 4.
- 308. Джарылгасинова 1960, р. 55.
- 309. LK 1986 July 9, p. 4, Sept. 19, p. 2, Oct. 10, p. 1.
- 310. LK 1986 July 12, p. 2, Dec. 12, p. 2.
- 311. LK 1986 Oct. 14, p. 4.

```
312. LK 1983 Aug. 11, p. 4.
```

313. Ibid.

314. LK 1983 Oct. 18, p. 4.

315. LK 1983 Aug. 5, p. 4, 1986 Jan. 9, p. 2.

316. LK 1986 July 2, p. 2, Dec. 2, p. 4.

317. LK 1983 Aug. 11, p. 4, 1986 Nov. 11, p. 2.

318. LK 1986 Nov. 1, p. 4.

319. LK 1983 Oct. 6, p. 4.

320. LK 1983 Nov. 23, p. 4, 1986 Nov. 11, p. 4.

321. LK 1983 Aug. 4, p. 4.

322. LK 1983 Oct. 6, p. 4.

323. LK 1985 Oct. 23, p. 4, 1986 Dec. 2, p. 4, Dec. 12, p. 2. According to Juha Janhunen, this word appears also in the slang of Russian soldiers in Afghanistan with the same meaning, thus it may possibly have been borrowed from Russian.

324. LK 1986 Nov. 11, p. 4.

325. LK 1986 Nov. 12, p. 2.

326. LK 1986 Oct. 10, p. 4.

327. LK 1986 Nov. 28, p. 2.

328. These are *plobū* 'pilau', *samsa* 'meat pies', *shashlūk* 'shish kebab', etc. (Kum O., p. 92) coming from Uzbek. It is not clear whether Koreans in Uzbekistan can pronounce the initial consonant clusters and the sound /sh/. As for Uzbek kinship terms, e.g. *apa* 'sister', *aka* 'brother', *ata* 'father', *babay* 'grandfather', these are known to Koreans but used only in communication with Uzbeks either in Russian or Uzbek (ibid.). Kim further says that Uzbek words like *khirman* 'place, where harvest produce from the harvesting fields are piled (e.g. for cotton)', *usma* 'name of a grass, the sap of which is at first grass green which then becomes black; the sap is used as make-up for the eyebrows by Uzbek women', *mash* 'a plant of the bean family (*Phaseolus radiatus*)', *kishlak* 'Central Asiatic village', etc. are largely used by Russians but have not entered the Korean language, even if they are used by Koreans when speaking Russian (ibid.).

329. Хасанов, pp. 198-200. Khasanov has also written an article about the similarity between the Korean and Turkic languages in the book: Материалы второй научной конференции молодых ученых АН Каз ССР. Алма-Ата, Наука Каз ССР, 1970. — Recently an article concerning studies about Soviet Koreans was published by Kim German, a researcher at the University of Kazakhstan (LK 1987 July 17, p. 4). The article is entitled Ssoryön Cosŏnindŭrŭi Cŏngsin-munhwa Yŏn'gumunje 'On Studies of the Mental Culture of Soviet Koreans'.

330. According to Kim O. a new method of word formation has been introduced into Central Asiatic Korean, e.g. *cekkanchzhida* 'to be very refined' from the Korean word *kanchzhida* 'to be refined', by adding the prefix *cek*- (Kum O., p. 93). In Standard Korean the prefixes *sai*- and *sais*- are used to emphasize especially the degree of a colour, but the prefix *sek*- is not known. This may also be a borrowing from the Uzbek language.

331. LK 1986 Feb. 13, p. 2, Feb. 15, p. 1.

332. According to the latest information, a Korean style restaurant Aziya has been opened in Alma-Ata. Here one can get guksi, ttok 'Korean rice cake', khongnamul 'bean-sprout salad', kosarinamul 'fernbrake salad' and miyökkuk 'brown seaweed soup', etc. Besides Alma-Ata, Korean style restaurants are known to exist in several other places. In June, 1987, in Yuzhno-Sakhalinsk in Sakhalin a Korean café was also opened, where more than ten different Korean dishes are obtainable (LK 1987 Aug. 1, p. 4). This café is run by Kwŏn O-sŭng's family.

333. Until now there seems not to exist any serious study of the bilingual or trilingual problems of the *Koryŏ Saram*. Anyhow, Haarmann recently published a monograph concerning the bilingual problems of Koreans in the Soviet Union using mainly statistics.

334. Kye Pong-u's manuscript, Vol. II, p. 96.

335. As an example 6,419 Koreans learned how to read and write Korean through this campaign in one

year 1924-1925 (Ким О., р. 88).

336. The pedagogical special school was situated in Nikol'sk-Ussuriyskiy and called "Никольск-Уссурийский Педагогический Техникум". The pedagogical institute was situated in Vladivostok and called "Владивостокский Педагогический Институт". The educational standard of both of these was considered high among Soviet Koreans. After the 1937 transfer, these were closed and at least the documents and papers of the Nikol'sk-Ussuriyskiy Pedagogical School were reported to have been moved to Kzyl-Orda, Kazakhstan, but their fate is, as yet, unknown.

337. Kye Pong-u's manuscript, Vol. I, pp. 1-2.— In the 1940s and 1950s, Korean grammar(s) and instructions for teaching the language at Korean schools were also published: Kim Pyŏng-ha, Cosŏn Malbon. Ce Yi Hag'nyŏnyong 'A Korean Grammar. For the Second Year' (Revised by Yu. M. Mazur). Moscow 1949. 58 p; Cosŏnŏ Kyosu Kanglyŏng. Cosŏn Sohakkyo I - IV Hag'nyŏn 'Instructions for Teaching Korean. For the First to Fourth Years' (Revised by Yu. M. Mazur). Moscow 1949. 36 p.; Cosŏnŏ Kyosu Pangbŏp Cairyojip 'Materials for Teaching Korean' (edited by Kim Nam-sŏk, revised by M. A. Khegay). Kzyl-Orda 1955. 60 p. The writer expresses his sincere thanks to Professor Mazur for providing information about these latter three works.

338. LK 1983 June 24, p. 4.

339. LK 1983 Aug. 5, p. 2.

340. LK 1985 Oct. 12, p. 4. In the academic year 1985-1986, 14 students in all entered this department. They came from different parts of the Soviet Union, e.g. Kang Sudan from Andizhan (Uzbekistan), Chai Genriyetta from Chimkent (Kazakhstan), Chon Bella from Surkhandarya (Uzbekistan), Li Sanna from Sakhalin.

341. Ким О., р. 88.

342. LK 1983 Dec. 22, p. 4. At this school, Choi Svetlana Sergeyevna teaches Korean.

343. LK 1986 Nov. 6, p. 4. As an expert in language and history, Choi emphasized that one has to know one's own mother tongue.

344. Ozaki Hikosaku, "Chuuou Ajiano Chousenjin". Sanzenri No. 6 (Summer 1976), p. 128. Ozaki says that he has heard that the Korean language is taught two hours a week in the form of a special lecture at school, but he is not sure whether this is correct or not.

345. Anatoliy Kim, a Soviet Korean writer, said in an interview in the Finnish newspaper *Lapin Kansa*: "Koreans do not have an autonomous republic, nor their own schools, nor their own language in the Soviet Union." (*Lapin Kansa* 1987 May 13, p. 7).

346. Prostor 1987 No. 1, p. 169.

347. Население СССР, pp 128-129.

348. Hoffmann, "The Korean Minority in China: Education and Publishing". Korea Journal Vol. 26, No. 12 (December 1986), pp 13-20.

349. Choi Ŭng-gu, Cungguk Cosŏnjogŭi Urimal Kyoyuk 'Education in the Korean Language of Chinese Koreans', p. 2. This paper was presented at the 3rd Conference of Overseas Koreans, which was held in Chicago in November, 1986.

350. Ким О., р. 88.

351. The newspaper Leninüi Killo was established in 1949. It is a tabloid with 4 pages. This newspaper cannot be ordered or distributed abroad.

352. Ким Сын Хва, р. 222.

353. The Korean word kuichi 'flag' is kichi in its old orthographical form.

354. Outside of the Korean peninsula, newspapers in the Korean language are published in various countries, e. g. China, Japan, USA, Canada, Australia, West Germany. Among these the oldest one is *Yŏnbyŏn Ilbo*, established in 1948 and published in *Yanji*, China. The others have been established very recently with the emigrations of Koreans. Of course newspapers have been published in Korea before 1938 but they were written in a mixture of Chinese characters and Korean letters.

355. LK 1983 June 21, p. 1.

356. Большая Советская Энциклопедия Т. 14, р. 300.

357. Казахская Советская Энциклопедия р. 409.

358. LK 1987 May 7.

359. Yamaguchi Mizuhiko, "Arumaatano chousenjin". Sanzenri No. 44 (Winter 1985), p. 88.

360. The address of Lenin Kichi has been changed from May 13, 1987. It moved to the publishing building of the Central Committee of the Kazakhstan Communist Party. In the same building the Uighur Kommunizm Tugi, German Freundschaft and other newspapers, like ОГНИ АЛАТАУ, ЖЕТЫШ, ВЕЧЕРНАЯ АЛМА-АТА, etc., are also working. The new address of Lenin Kichi is УЛ. М. ГОРЬКОГО 50, 3-Й ЭТАЖ, 480044 АЛМА-АТА.

361. Yamaguchi Mizuhiko, "Arumaatano chousenjin". Sanzenri No. 44 (Winter 1985), p. 88.

362. LK 1987 May 7, p. 3.

363. Ibid.

364. LK 1984 May 5, p. 2.

365. LK 1986 May 4, p. 2. The opinion of Ha Gennadiy from Tashkent.

366. LK 1986 Jan. 1, p. 3.

367. The manuscript of Ross King (1987), p. 21.

368. LK 1987 May 7, p. 3.

369. LK 1984 May 12, p. 4. Shalkar, meaning 'huge' in Kazakh as in expressions like shalkar köl 'a very big lake', was a wired radio programme which was sent over limited distances.

370. LK 1985 Jan. 1, p. 4. Transmitting through the first programme means that broadcasts in Korean are heard over the whole of Kazakhstan.

371. LK 1984 May 18, p. 1.

372. LK 1984 May 12, p. 4.

373. LK 1986 May 7, p. 4.

374. LK 1987 May 7, p. 3.

375. Hwang Mikhail Vasil'yevich is a nephew of Hwang Won-o who fought against the capitalist interventionists in 1920 by organizing a young armed group in Sorbakwan together with Choi Chan-sik, Choi Chu-song, Choi Han-bong etc. (Sibwöl Hyögmyöng Sipcunyön, p. 63). Hwang Wön-guk, Hwang Mikhail Vasil'yevich's father, was also a partisan as was his brother. Hwang Mikhail Vasil'evich, Doctor of Biological Sciences and a professor, is scientific pro-rector of the Zooveterinary Institute and head of the chair of parasitology, with a research laboratory of parasitocenology in Alma-Ata.

376. LK 1987 May 7, p. 3.

377. LK 1987 March 14, p. 4.