NOMINALIZATION IN ALUTOR

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Alutor has a rich set of deverbal nominalizers, which are often followed by the absolutive case marker. Following the classification of Comrie and Thompson, Alutor nominalizers and the corresponding nominalized forms can be divided into four groups: (i) action/state nominalizations; (ii) instrumental nominalizations; (iii) locative nominalizations; and (iv) agentive/objective nominalizations. In this paper, I will introduce these various types of nominalization. As will be seen, in Alutor the same nominalizer is used for both transitive and intransitive verbs, while in Chukchi, a language related to Alutor, different nominalizers are used for transitives and intransitives.

В алюторском языке есть большое число глагольных номинализаторов, за которыми часто следует падежный маркер абсолютива. В соответствии с классификацией Комри и Томпсон, алюторские номинализаторы и соответствующие номинализированные формы можно разделить на четыре группы: (i) акциональные/стативные, (ii) инструментальные, (iii) локативные и (iv) агентивные/объектные номинализации. В настоящей статье рассматриваются данные типы номинализаций. Как будет показано, в алюторском языке один и тот же номинализатор используется как для транзитивных, так и для интранзитивных глаголов, тогда как в родственном алюторскому чукотском языке для транзитивов и интранзитивов используются различные номинализаторы.

1. INTRODUCTION

Alutor is a language of the Chukchi-Kamchatkan (Kamchukotic) family. It is closely related to Koryak and Chukchi. Alutor is spoken by approximately 200 persons in northern Kamchatka, most of whom live in the former Koryak Autonomous Region. Like the other languages of the Chukchi-Kamchatkan family, Alutor has a rich set of deverbal nominalizers, which are often combined with the absolutive case marker.

Following the classification of Comrie & Thompson (1995/2007), Alutor deverbal nominalizers and the corresponding nominalized forms can be divided into four groups: (i) action/state nominalizations, as in junat- 'to live' > junatxərn-ə-n 'life' (live-NMLZ-e-ABS.SG); (ii) instrumental nominalizations, as in tiv- 'to row' > tiv-inan 'oar' (row-NMLZ); (iii) locative nominalizations, as in anutva- 'to spend summer' > anutva-na 'summer camp' (spend.summer-NMLZ)'; and (iv)

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agentive/objective nominalizations, that is, participles, as in *jat*-'to come (Vi)' > *jat-ə-lʔ-ə-n* 'the one who comes' (come-e-PTCP-e-ABS.SG) (agentive), *java*- 'to use (Vt)' > *java-lʔ-ə-n* 'the one that is used' (use-PTCP-e-ABS.SG) (objective). Participles retain verbal properties and may select their underlying core arguments with their matrix case marking.

In previous studies (Kibrik et al. 2000/2004: 266) agentive/objective nominalizations have been described as "participles" when they have a head noun (1) and as "nominalized participles" when they do not have a head noun (2).

(1) Participle with a head noun: (Nagayama 2015: 69)

```
mej m-ə-n-ə-kjav-ə-n pəsa qoq,
hey 1SG.A.OPT-E-CAUS-E-wake.up-E-3SG.P for.a.while INTRJ

ana yətlav-ə-tkə jəlq-ə-ll-ə-n un<sup>i</sup>un<sup>i</sup>u-pil<sup>i</sup>
maybe be.hungry-E-IPFV:3SG.S sleep-E-PTCP-E-ABS.SG child-DIM:ABS.SG

'Hey, I shall awaken my child, who is sleeping, maybe s/he is hungry.'
```

(2) Participle without a head noun: (Matrena Ivnako, pers. comm. 10 March 2002)

```
to ənyin na-mal-yita-n ənˈanɨnɨus aŋinməsʔat-ə-lʔ-ə-n and INTRJ INV-good-see-3SG.P by.oneself talk-E-PTCP-E-ABS.SG 'Then (the parents) saw (their daughter) who was talking alone.'
```

However, in languages that allow free omission of head nouns, it is not possible to make a clear distinction between "nominalized" and "non-nominalized" participles. Thus, in this paper, I leave this problem aside for the moment, and aim to show the general characteristics of various nominalizers and nominalized forms, and conclude that Alutor participles, despite their verb-like properties, have much in common with nominals.

2. BASIC STRUCTURES

All nouns and subclasses of nouns — pronouns, adjectives, and numerals — inflect by case. Common nouns can take the following cases: absolutive, instrumental (= ergative), locative, dative, prolative, contactive, essive, comitative, and associative. There are three numbers — singular, dual, and plural — but they are distinguished only in the absolutive case (Table 1).

Common Noun Proper Name PLPL-t(i)-u(wwi)/-w(wi)zero or -n -u(wwi)/-w(wi)zero or -n -nti -nak (sG) -tək (PL)

-jpəŋ

awən-...-(m)a

Table 1 Nominal inflection

Table 2 Person-number markers for predicates

	SG	DU	PL
1	-јұәт	-muri	-muru
2	-jyət	-turi	-turu

Nominals, including adjectives and pronouns, can also be combined with a person-number marker in the predicative position (Table 2). Person-number markers, which are almost identical with the personal pronouns, are used only for the first and second person (3-4).

(Kilpalin 1993: 14) (3)

SG

-(t)a

-k

-ŋ

-jpəŋ

-jit

-kjit

-(n)u

ya-...-(t)ayeqə-...-(t)aawən-....-(m)a

Absolutive

Locative

Prolative

Contactive

Comitative

Associative

Dative

Causal

Essive

Instrumental

үәттә anⁱa-jyəm 1SG.ABS.SG PSN-1SG.PRED

'I am Ania.'

(Lidiia Chechulina, pers. comm. 28 Feb. 2012)

mik-ine-yət unⁱunⁱu-jyət yəttə who-POSS-2SG.PRED you.ABS.SG child-2SG.PRED

'Whose child are you?'

Predicates with a third person subject do not use any special marker and instead take the absolutive case (5).

(5) (Lidiia Chechulina, pers. comm. 28 Feb. 2012)

```
yəmnin ənŋin un<sup>j</sup>un<sup>j</sup>u
my>3sG that>3sG child:ABS.SG
'That is my child.'
```

Alutor has two different types of verb inflection: transitive and intransitive. Transitive verbs may have two arguments, and they agree with both the agent (A) and the direct object (O), which stand in the ergative and absolutive cases, respectively. Intransitive verbs may have only one argument, and they agree with the subject (S), which stands in the absolutive case. Labile verbs may be used as either intransitive or transitive.

In transitive clauses, the agent stands in the ergative case, while the direct object stands in the absolutive case (6). In intransitive clauses, the subject stands in the absolutive case (7).

(6) (Kibrik et al. 2000/2004: 198)

```
alla?-a tu-nina wapaq-u to jalq-a-lqiv-i mother-ERG eat-3SG.A>3PL.P fly.agarics-ABS.PL and sleep-E-INCH-3SG.S.PFV '(My) mother ate fly-agarics and fell asleep.'
```

(7) (Maria Chechulina, pers. comm. 22 July 2001)

```
ten amamqutikəl?-ə-n awwav-i
then PSN-E-ABS.SG go-3SG.S.PFV
```

'Then Amamqutikalan set off.'

As Dunn (1999: 81) points out for Chukchi, in most cases core arguments are omitted in narratives. Thus, sentences without any overt argument, as in (8), are quite natural in spontaneous speech.

(8) (Maria Pritchina, pers. comm. 22 July 2001)

```
juf-a-nin, tantivy-a-nin, jap-nin yanin reach-E-3SG.A>3SG.P shake.off-E-3SG.A>3SG.P wear-3SG.A>3SG.P that>3SG '(Amamqutikalan) came to (the lizzard), shook it (to undress), (then) put on that (= clothing which he took off from the lizzard).'
```

Transitive verbs can be detransitivized by means of incorporation and antipassivization. Below, (9a) and (10a) exemplify transitive verbs, while (9b) and (10b) exemplify detransitivization by incorporation and antipassivization, respectively. In the transitive clauses the agent stands in the ergative case and the direct object stands in the absolutive case, while in the detransitivized clauses the subject stands in the absolutive case.

```
(9a) (Nagayama 2003: 145)
  kalil?-a
                    jəp-nina1
                                         ľəľəkv-u...
  spotted.seal-ERG wear-3SG.A>3PL.P
                                         glasses-ABS.PL
  'The spotted seal put on glasses.'
(9b) (Kilpalin 1993: 53)
  rəvrana
                ajusq-ə-k
                               ilxətav-i
                spring-E-LOC wash.oneself-3SG.S.PFV
  PSN:ABS.SG
         ทอทาอใใ-อ-ท
                           kimit?-ep-i2
  tu
  and
         nymylan-E-DAT clothing-wear-3SG.S.PFV
  'Ryvrana washed herself in a spring and got dressed in Nymylan style.'
(10a) (Kibrik et al. 2000/2004: 200)
  qamav-ə-nak akmin-nin
                                  milyəsər
                                               nutalq-ə-k
                                                               rəltil-lə?-ə-n
  PSN-E-ERG.SG take-3SG.A>3SG.P rifle:ABS.SG ground-E-LOC
                                                               lie-PTCP-E-ABS.SG
  'Qamav took the rifle, (which was) lying on the ground.'
(10b) (Kibrik et al. 2000/2004: 201)
                           in-akmit-i
  jattiy-ə-n
                janut
                                                utt-ə-k...
  PSN-E-ABS.SG at.first
                           ANTI-take-3SG.S.PFV bush-E-LOC
  'At first Yattige held onto a bush ...'
```

3. THE MORPHOLOGY OF DEVERBAL NOMINALIZERS

As already mentioned earlier, Alutor deverbal nominalizers can be divided into four groups, corresponding to (i) action nominalizations; (ii) instrumental nominalizations; (iii) locative nominalizations; and (iv) agentive/objective nominaliza-

¹ The form *jap*- with an epenthetic vowel is an allomorph of the stem *jp*- 'to wear' (Vt).

² The underlying form is *kimit?a-jp-j (clothing-wear-3SG.S.PFV).

tions. Type (iv) can also be used as clausal nominalization in the function of a core argument or adverbial modifier. In the following, the four types are examined in more detail with the focus on their morphological structure.

Action nominalizations

Action nouns are formed by attaching the suffix -yəry to a verbal stem (11). Nouns derived by this suffix often indicate abstract concepts. The underlying verbal stems may be intransitive, transitive, or labile. Such nouns can take case markers, which in the absolutive case are different for singular (a, c) and plural (b). However, a tense/aspect marker cannot be attached to them.

```
(11) verbal stem + suffix -yərŋ
```

```
a. junat-ə-k 'to live' → junat-yərŋ-ə-n 'life' live-E-INF live-NMLZ-E-ABS.SG
```

```
b. tek-ə-k 'to make' → tek-ə-yərŋ-u 'products' (lit. 'things that were made') make-E-INF make-E-NMLZ-ABS.PL
```

c. *wayi-sit-ə-k* 'to compete on sewing' → *wayi-sit-yəry-ə-n* 'sewing competition' sew-intensively-E-INF sew-intensively-NMLZ-E-ABS.SG

Action nouns cannot have core arguments; instead, as in (12), the subject of the nominalized verb stands in the possessive form.

```
(12) (Kibrik et al. 2000/2004: 30)
```

```
awan kala?aya!?-in iv-yərŋ-ə-n n-ip-ə-qin indeed magical.spirit-POSS>3SG say-NMLZ-E-ABS.SG ADJ-true-E-ADJ 'Indeed, the speech of the magical spirit is true.'
```

Action nouns may inflect for case. In narrative texts, there are examples of action nouns in the locative (13), instrumental (14), and causal (15) cases.

```
(13) (Kilpalin 1993: 20)
```

```
yitaqav-kina-k kiv-yəry-ə-k vasqin
second-POSS-LOC spend.a.night-NMLZ-E-LOC other>3SG
ljayi təlajj-i
girl:ABS.SG come-3SG.S.PFV
```

'The second night (lit. at the second overnight stop), another girl came.'

(14) (Dariia Mulinaut, pers. comm. 27 Feb. 2002)

```
am-kərvi-?iməli-wangu-xərn-a
                                                            tən-nin,
only-cheerful-water-take.smt.into.one's.mouth-NMLZ-INST do-3s.a>3sG.p
am-kərvi-tal<sup>†</sup>u-wangu-xərn-a
                                                            tən-nin,
only-cheerful-chew-take.smt.into.one's.mouth-NMLZ-INST do-3SG.a>3SG.p
akka-pili
son-DIM:ABS.SG
'(Since he was ill,) the little son could not take a mouthful of water,
```

nor have a bite of any food.' (15) (Kibrik et al. 2000/2004: 86)

```
...mən?-ə-ŋvu-n
                                         umakan təvitxəl?av-ə-k
                           muri
OPT.1NSG.A-E-begin-3SG.P
                           we.ABS.DU
                                         together consult-E-INF
ənnin
             junat-yərŋ-ə-kjita
             live-NMLZ-E-CSL
that>3SG
```

"... Shall we begin to discuss this matter (= this life) together?"

The same suffix -yərŋ is attached to adjectival and nominal stems. Nouns derived from adjectival stems form nouns indicating quality (16).

```
(16) adjectival stem + suffix -yərŋ
```

```
a. n-ə-kərvi-qin 'cheerful' → kərvi-yərŋ-ə-n 'cheerfulness'
  ADJ-E-cheerful-ADJ>3SG
                              cheerful-NMLZ-E-ABS.SG
b. n-ə-katyu-qin 'strong'
                          → katyu-yərŋ-ə-n 'power'
  ADJ-E-strong-ADJ>3SG
                              strong-NMLZ-E-ABS.SG
```

Nominal stems (nouns) with the suffix -yərŋ indicate a lump of the item expressed by the stem (17).

```
(17) nominal stem + suffix -yərn
```

```
a. rəwi-wwi 'willow branches' → rəwi-yərŋ-ə-n 'willow bush'
  willow-ABS.PL
                                willow-NMLZ-E-ABS.SG
```

```
b. jaqjaq 'seagull'
                    → jaq-yərŋ-ə-n 'bird colony'
  seagull:ABS.SG
                        seagull-NMLZ-E-ABS.SG
```

Instrumental nominalizations

Nouns indicating instrument are derived from verbal stems by the suffix *-inaŋ* (18a). The initial vowel *i* is dropped when the verbal stem ends in a vowel (18b).

```
    (18) verbal stem + suffix -(i)naŋ
    a. ujisvat-ə-k 'to play' → ujisv-inaŋ 'toy' play-E-INF play-NMLZ
    b. kaŋu-k 'to gaff' → kaŋu-naŋ 'gaff, hook' gaff-INF gaff-NMLZ
```

'Anya hit the drum slowly with a drumstick.'

Instrumental nouns derived from a verbal stem may take the plural marker (19) or, rarely, a case marker. Only the instrumental case is found in narrative texts (20).

```
    (19) tiv-ə-k 'to row' → tiv-inaŋ-u 'oar/s' row-E-INF row-NMLZ-ABS.PL
    (20) (Kilpalin 1993: 13)
        anɨa-nak jajar malita jajar-kəpl-inaŋ-a kəpl-ə-tku-nin PSN-ERG.SG drum:ABS.SG slowly drum-hit-NMLZ-INST hit-E-ITER-3SG.A>3SG.P
```

Locative nominalizations

Location nouns, that is, nouns indicating the place where an action is conducted, are derived from verbal stems by the suffix -na/-nv- (21). They may also be derived from verbal stems with the iterative marker (22), or they may inflect for case, such as locative (23) or dative (24).

```
(21a) verbal stem + suffix -nə/-nv-
a. anutva-nə 'summer camp' spend.summer-NMLZ.ABS.SG
b. milyəllat-ə-nə 'place for making a fire' make.a.fire-E-NMLZ.ABS.SG
```

(22) (Mariia Pritchina, pers. comm. 22 July 2001)

```
al
                tin
        tin
                        winna.
        what what road.ABS.SG
NEG
                jəlq-ə-t\(\gamma\)-ə-tku-nə
                                                                              it-ka
al
        tin
```

what reindeer.stomach.content-E-pour-E-ITER-NMLZ.ABS.SG be-NEG NEG

'There is no track at all where (people) poured reindeer stomach content many times.'

(Maria Chechulina, pers. comm. 19 Oct. 2001)

```
ənkət
          xa-nna-lanina
                               wарад-и
                                                oii-nv-ə-k
         RES-grow-RES.3PL.S fly.agarics-ABS.PL eat-NMLZ-E-LOC
like.this
```

'Like this, fly agarics had grown by the fireside (lit. in the place for eating).'

(24) (Kibrik et al. 2000/2004: 173)

```
mitiv
                 ya-kjav-lan (...)
                                       y-awwav-lan
                                                       umakat-ə-nv-ə-n
to
       next.day RES-wake.up-RES.3PL.S RES-go-RES.3PL.S gather-E-NMLZ-E-DAT
'And on the next day they woke up (...) (and) went to a place of meeting.'
```

Agentive/objective nominalizations

Agentive/objective nouns, traditionally known as participles (as opposed to other types of nominalized forms), are derived from verbal stems by the suffix -l?. Agentive nouns are derived from transitive verbs, while objective nouns are derived from intransitive verbs. All nouns derived by the suffix -1? take the absolutive case marker. The coding patterns for transitive and intransitive verb arguments are retained: nouns derived from intransitive verbs indicate the subject that conducts the action (25), while nouns derived from transitive verbs indicate the direct object (26). In both types, the participle stands in the absolutive case.

(25) intransitive verbal stem + suffix -l?

```
jat-a-k 'to come' \rightarrow jat-a-l?-a-n 'the one who comes/is coming'
come-E-INF
                      come-E-PTCP-E-ABS.SG
```

(26) transitive verbal stem + suffix -1?

```
java-k 'to use'
                 → java-l?-ə-n 'the one which is used'
use-INF
                     use-PTCP-E-ABS.SG
```

Kibrik et al. (2000/2004) point out that the participle in -l? functions like a relative modifier, for example pipinan para-lq-o-kit-o-l?-o-n (PSN.ABS.SG pole-on-E-LOC be-PTCP-E-ABS.SG) '(they began to shoot at) Pipinan (who was) standing on the top of the pole'. The suffix -l?, when attached to an intransitive verbal stem, productively forms a participle correlating with the subject of the verb (the one who V-s). In contrast, when attached to a transitive verbal stem, it forms a participle correlating with the object (the one which is/was V-ed). When formed from a labile verbal stem, the participle in -l? correlates with the subject, for example imti- 'to carry on one's shoulders' (Vi/Vt): imti-l?-o-n (carry-PTCP-E-ABS.SG) 'the one carrying smt. on his shoulders', or, rarely, with either the subject or the object of the verb, for example juqa- 'to dye with alder dyestuff' (Vi/Vt): juqa-l?-o-n (dye-PTCP-E-ABS.SG) 'the one who dyes, the one which was dyed'.

To repeat: agentive/objective nouns derived from a labile verbal stem may correlate with both an intransitive subject and a transitive object, as in (27). In (28), the participle agrees with the subject, while in (29), the same participle agrees with the direct object.

(27) labile verbal stem + suffix -l?

```
ujp-a-k \rightarrow ujp-a-1?-a-n prick-e-ptcp-e-abs.sg
```

'to prick oneself/smt' 'the one who pricked, the one that was pricked'

(28) (Lidiia Chechulina, pers. comm. 8 March 2013)

```
tirnat-ə-tkə qajun'un'u ujp-ə-lʔ-ə-n
cry-E-IPFV:3SG.S boy:ABS.SG prick-E-PTCP-E-ABS.SG
```

'The boy pricked who pricked himself is crying.'

(29) (Lidiia Chechulina, pers. comm. 8 March 2013)

```
ane təly-ə-lŋən təfəl-ə-tkən ujp-ə-lʔ-ə-n
hard finger-E-ABS.SG cry-E-IPFV:3SG.S prick-E-PTCP-E-ABS.SG
```

'The finger that was pricked pains hard.'

In contrast to Alutor, Chukchi uses different nominalizers for transitive and intransitive verbal stems. The suffix -l? forms active participles (*deistvitel'nye prichastiia*) from intransitive verbal stems, while passive participles from transitive stems are formed by the suffix -jo (Skorik 1961; Iailetkan 1980; Dunn 1999). Therefore, active participles from transitive verbal stems have to be marked by the antipassivizing prefix *ine-/ena-* (Iailetkan 1980: 204).

4. THE SYNTAX OF PARTICIPLES

Apart from bearing nominal case marking, participles may have verbal arguments or adverbial modifiers. In addition, participles can be used as predicates in matrix clauses. The nominal case marking patterns of participles have already been described in previous studies on Chukchi and Koryak (Skorik 1961: 351-353; Iailetkan 1980; Kibrik et al. 2000/2004; Kurebito 2008).

The basic principles of participle syntax, as described in the above-mentioned works, may be summarized as follows: (1) participles are used both as head nouns (nominalized participles) and attributives; (2) only participles in head noun function may inflect for case; (3) attributive participles agree with their head noun in person and number, and are used only in the absolutive case; (4) head nouns of attributive participles can be omitted. In the following, the noun-like and verblike properties of participles will be examined in more detail.

Noun-like properties of participles

Previous studies on participles in Chukchi-Kamchatkan languages suggest that only participles without a head noun, that is, nominalized participles, inflect for case. However, there are some examples in Alutor where participles with a head noun (attributive participles) can also occur in an oblique case. In (30), the participle modifies the head noun and both words stand in the dative case. Thus, the criterion of case marking is not decisive for distinguishing between nominalized participles and attributive participles in Alutor, although attributive participles with overt head nouns tend to be more restrictive with regard to taking case markers than nominalized participles.

(30) (Lidiia Chechulina, pers. comm. 30 Aug. 2013)

```
paninat-ə-l?-ə-n
                                                                ənpəs?-ə-n
           mət-valumtil-la
we.ABS.DU 1NSG.S-listen.to-PLUR
                                    tell.stories-E-PTCP-E-DAT
                                                                elder-E-DAT
```

'We listened to the elder(s) who told stories.'

As is the case with common nouns, participles are used in the core argument position in clauses with either a transitive or an intransitive predicate verb. In (31), the participle is the subject of an intransitive verb, while in (32) the participle is the direct object of a transitive verb.

(31) (Tatiana Golikova, pers. comm. 1 March 2005)

```
to ənyin ana qura-ləfu-sqiv-ə-lʔ-uwwi
and well maybe domestic.reindeer-look.for-e-go.for-ptcp-abs.pl
ənyin y-iv-lay
well res-say-res.3pl.s
```

'And, well, those who went to look for reindeer said.'

(32) (Nagayama 2015: 6)

```
yanək əntawət ənyina kənmat-ə-l?-uwwi
there afterwards that>3PL have.an.abortion-E-PTCP-ABS.PL

qətəmmə itənv-a n-ə-n-iw?is-at-ə-tkə-nin.

NEG.FUT master-ERG OPT.3SG.A-E-CAUS-drink-CAUS-E-IPFV-3SG.A>3SG.P

'The Author of our Being will not give water to those who have aborted their own babies.'
```

However, in contrast with common nouns, participles are never incorporated into verbal stems. This fact accords with the nature of Alutor incorporation whereby verbs normally incorporate only indefinite nouns or nouns with lower animacy.

Verb-like properties of participles

The verb-like properties of participles include the following: (1) participles may have an ergative agent; (2) participles can be modified by adverbs; and (3) participles may have a locative complement. In contrast to verbs in finite functions, however, participles cannot have tense/aspect markers. Tense in participles is mostly understood by context. In (33), the participle indicates simultaneous action with the main verb, while in (34) the same participle indicates an action that will occur after the action indicated by the main verb.

(33) (Lidiia Chechulina, pers. comm. 28 Feb. 2012)

'Well, Ihilnyn heard her brother was coming.'

```
nitkə ənyin jəsiily-ə-nak valum-nin ənyin
DUMMY.ABS.SG well PSN-E-ERG hear-3SG.A>3SG.P well
qəliktumy-ə-n jat-ə-l?-ə-n
brother-E-ABS.SG come-E-PTCP-E-ABS.SG
```

(34) (Nagayama 2012: 134)

```
kristina ityəpat-i akin?at jat-ə-l?-ə-n
PSN:ABS.SG be.known-3SG.S.PFV soon come-e-ptcp-e-abs.sG
```

'It is known that Kristina will come (to the village) soon.'

Participles retain verbal properties and may select their underlying core arguments with their matrix case marking. In most cases, participles agree with nouns in the absolutive case, functioning as either the subject of an intransitive verb (35) or the direct object of a transitive verb (36). In such examples, it is difficult to make a clear distinction between a nominal clause and the juxtaposition of two nominals both of which retain the underlying core argument of the verbal stem.

(35) (Matrena Ivnako, pers. comm. 10 March 2002)

```
ana yətlav-ə-tkə jəlq-ə-l?-ə-n un<sup>j</sup>un<sup>j</sup>u-pil<sup>j</sup> maybe be.hungry-E-IPFV:3SG.S sleep-E-PTCP-E-ABS.SG child-DIM:ABS.SG '... my child, who is sleeping, may be hungry.'
```

(36) (Nagayama 2012: 133)

```
talqatat-a-l?-u kanvit-u škaf-a-k t-a-ntilpat-a-na take.along-E-PTCP-ABS.PL candy-ABS.PL cupboard-E-LOC 1SG.A-E-hide-E-3PL.P 'I hid the candies that should be taken along in the cupboard.'
```

Participles derived from transitive verbal stems may occasionally have ergative arguments as agents of the verbal stem. In my database there are only three examples of this: (37) is cited from narrative texts, while (38) and (39) were obtained by elicitation. In (38), the participle has an ergative agent and an absolutive object with which the participle agrees with regard to case.

(37) (Kibrik et al. 2000/2004: 43)

```
atyanan sissan-quli-javas?at-a-l?-u
they.ERG mockingly-song-use-E-PTCP-ABS.PL
'They used (my) melody mockingly.'
```

(38) (Nagayama 2012: 131)

```
artista-ta na-java-tkə-na pəlak-u yəmna java-lʔ-u
dancer-erg inv-use-ipfv-3pl.p boot-abs.pl 1sg.erg use-ptcp-abs.pl
```

^{&#}x27;Dancers use boots that I use.'

(39) (Nagayama 2012: 123)

```
mitiv jus-ə-l?-ə-turu čikako-nak
tomorrow visit-e-ptcp-e-2pl.pred psn-erg.sg
```

iyənyinak kətvəl maykət a-lqəl-la-ka therefore PROH where NEG-go-PLUR-NEG

'Chikako will visit you tomorrow; therefore do not go anywhere!'

Like finite verbs, but unlike common nouns, participles may take adverbial modifiers (40–41).

(40) (Maria Chechulina, pers. comm. 19 Oct. 2001)

```
pasa van an yanak a-mal-ka junat-a-l?-u for.a.while EMP INTRJ there.LOC ADV-good-ADV live-e-PTCP-ABS.PL '(They) lived there well for a while.'
```

(41) (Nagayama 2015: 57)

```
pəkir-ə-l?-ə-n nurala
arrive-e-ptcp-e-abs.sg in.a.hurry
```

'(He) is coming in a hurry.'

A locative complement very often precedes a participle (42). In narrative texts, sequences of a head noun and a participle accompanied by a locative complement have a strong tendency to occur in the sentence final position (43).

(42) (Nagayama 2015: 51)

```
nikənyinyəpa-tkəyanDUMMYthatgo.out.from.water-IPFV:3SG.Sthere
```

[yətyə-lq-ə-k it-ə-lʔ-ə-n] tiniSayawət lake-surface-E-LOC be-E-PTCP-E-ABS.SG PSN:ABS.SG

'Well, Tinianaut, who was on the surface of the lake, got out (from the lake).'

(43) (Kibrik et al. 2000/2004: 90-91)

```
ətyənan allə liyi a-lŋ-ə-ka ya-nt-ə-lqiv-lin
they.erg neg know.anal neg-do-e-neg res-aux.vt-e-inch-res.3sg.p
```

```
vasqin rara-ya [malllaval it-ə-ll-ə-n] other>3SG dwelling-ABS.SG a.little.further be-E-PTCP-E-ABS.SG
```

'They didn't know about another dwelling (yaranga) that was located a little further away.'

In (44), taken from a narrative text, the unit with a head noun and a participle accompanied by a locative complement occurs in a non-sentence-final position. This may be due to the presence of a demonstrative, which occupies the initial position of the following clause and combines the two clauses.

```
(44) (Kibrik et al. 2000/2004: 96)
```

```
...[xarxən rəltil-lə?-uwwi]
                            Sujamtawil?-uwwi
                                                  [təm-ə-tku-l?-uwwi]
 outside lie-PTCP-ABS.PL
                             person-ABS.PL
                                                  kill-E-ITER-PTCP-ABS.PL
                                                              sinsətku-k...
nanina-wwi ya-nvu-lan
                                    miml-ə-ŋ
                                                  yəty-ə-ŋ
that-ABS.PL
              RES-begin-RES.3PL.P
                                   water-E-DAT
                                                 lake-E-DAT throw.away-INF
"... (they) threw (the exterminated) people lying outside into the water, into
the lake ...'
```

Participles can also function as predicates of a matrix clause. In some cases, participles are equivalent to finite verbal predicates (45).

```
(45a) (Tatiana Golikova, pers. comm. 16 Sept. 2000)
```

```
ənyin taq-ə-l?-u qa paninal?-u
well what.do-e-ptcp-abs.pl emp ancestor-abs.pl
```

'Well, what did (our) ancestors do?'

(45b) (Aleksei Uichan, pers. comm. 15 April 2000)

```
taq-ə-tkən yəttə
what.do-e-ipfv:2sg.s you.Abs.sg
```

'What are you doing?'

In cases where the underlying subject of the verb is the first or the second person, participles in the predicative use take a person-number marker that is identical with the person-number marker for nominal predicates (46).

(46a) (Dariia Popova, pers. comm. 1 April 2000)

```
awanni-l?-iyəm,ta-ratam-ŋ-ə-l?-iyəmsew-PTCP-1SG.PREDmake-fur.tent.covering-make-E-PTCP-1SG.PRED
```

'I was sewing and making a fur tent covering.'

(46b) (Kilpalin 1993: 14)

```
yəmmə an<sup>j</sup>a-jyəm
1SG.ABS.SG PSN-1SG.PRED
```

'I am Ania.'

Negation in Alutor is formed differently for nominals (47) and verbs (50). Participles use the negative form *a-...-kəlʔin* (49), which is also used with adjectives (48), a subclass of nominals. However, at the same time, participles require the negative particle *al*, which is obligatorily used for the negation of verbs.

(47) Negation of nouns:

(Nagayama 2015: 66)

```
alva-l?-in lawət
different-PROP-3SG head.ABS.SG
'It is/was not a (fish) head.'
```

(48) Negation of adjectives:

(Vladimir Nutayulgin, pers. comm.)

```
a-sum-kə-l?-in utt-ə-sut
NEG-new-NEG-PROP-3SG tree-E-RDP
'not a thick tree'
```

(49) Negation of participles:

(Lidiia Chechulina, pers. comm. 28 Feb. 2012)

```
ənŋin yavəsqatpil al a-valum-kə-lʔ-in
that>3SG girl.ABS.SG NEG NEG-hear-NEG-PTCP-3SG
```

'That girl was naughty (lit. did not hear).'

(50) Negation of transitive verbs: (Nagayama 2003: 185)

```
al
       a-xita-ka
                     tə-nt-ə-yət
NEG
       NEG-see-NEG 1SG.A-AUX-E-2SG.P
'I did not see you.'
```

5. CONCLUSION

In this paper, I have described four deverbal nominalizers of Alutor and examined, especially for participles, their general characteristics at the morphological and syntactical level. The data may be summarized as follows:

- 1. As shown in section 3, all deverbal nouns have nominal case marking, such as for the absolutive, instrumental, locative, dative, and causal cases, and there is no doubt that they are nouns.
- 2. Participles share with nouns the property that they can take person-number markers for nominal predicates.
- 3. Participles cannot take any tense-aspect markers, which are normally attached to all finite verbal stems in verb clauses. Thus, participles have obvious differences from verbs. In some cases, however, participles can retain their underlying ergative agent, adverbial modifier, or locative complement, which can all be taken by finite verbs but not by nouns.

ABBREVIATIONS

1	first person	DU	dual
2	second person	E	epenthesis
3	third person	EMP	emphasis
A	agent	ERG	ergative
ABS	absolutive	FUT	future
ADJ	adjective	INCH	inchoative
ADV	adverb	INF	infinitive
ANAL	analogical	INST	instrumental
ANTI	antipassive	INTRJ	interjection
AUX	auxiliary	INV	inverse
CAUS	causative	IPFV	imperfective
CSL	causal case	ITER	iterative
DAT	dative	LOC	locative case
DIM	diminutive	NEG	negative

NMLZ	nominalizer	PROP	proprietive
NSG	non-singular	PSN	personal name
OPT	optative	PTCP	participle
P	patient	RDP	reduplicated
PFV	perfective	RES	resultative
PL	plural	S	subject
PLUR	pluralizer	SG	singular
POSS	possessive	Vi	intransitive verb
PRED	predicate marker	Vt	transitive verb
PROH	prohibitive		

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